



## Targeted Monitoring – 2025 Monitoring Year 2025 CIM Cohort – Targeted Level 3

### CIM Step 1–Gather and Inquire: Parent Input (required for Level 3 or if Indicator 8 is unmet)

#### Description

Parent Input is a required CIM Step 1 activity for all Targeted Level 3 LEAs. The LEA’s data for identifying its monitoring designation is accessible at [caltan.info/monitoring](http://caltan.info/monitoring), and it will show whether the target for Element/Indicator 8 was met or unmet.

Seeds of Partnership, a third-party vendor, offers an optional method for obtaining parent input using [Registration Form Link](#) and [Parent Input System Admin Site](#). Whichever method of collecting parent input the LEA uses, it must include input from parents of students with IEPs and address unmet Indicators/Elements and other identified issues pertinent to that target group.

#### LEA Required Tasks

#### Targeted Level 3 LEAs

- Obtain input from parents of students with special needs, addressing unmet Indicators/Elements and other identified issues pertinent to that target group.
- Create a Parent Input activity summary.
- Document completion of the Parent Input activity by entering the required information into the Parent Input box in Stepwell, shown below. Submit to the CDE via Stepwell by **July 10, 2025**.

#### 7) Parent Input

*[In this box, enter a Parent Input activity summary that includes the following:*

- *A description of the target group, which must include parents of children with special needs*

- *Identification of the tools, sources, and/or methodologies used*
- *A summary of findings, including...*
  - *Participation numbers or rates*
  - *Patterns or trends observed among responses*
  - *New information learned*
  - *Areas that need to be addressed.]*