



## Targeted Monitoring – 2025 Monitoring Year 2025 CIM Cohort – Targeted Levels 1 and 2

### CIM Step 1–Gather and Inquire: Parent Input (required for Levels 1 and 2 if Indicator 8 is unmet)

#### Description

Parent Input is a required CIM Step 1 activity for any Targeted Level 1 or 2 LEA that did not meet the statewide target on Element/Indicator 8–Parent Involvement. The LEA's data for identifying its monitoring designation is accessible at [caltan.info/monitoring](http://caltan.info/monitoring), and it will show whether the target for Element/Indicator 8 was met or unmet.

Seeds of Partnership, a third-party vendor, offers an optional method for obtaining parent input using [Registration Form Link](#) and [Parent Input System Admin Site](#). Whichever method of collecting parent input the LEA uses, it must include input from parents of students with IEPs and address unmet Indicators/Elements and other identified issues pertinent to that target group.

#### LEA Required Tasks

##### Participating Targeted Level 1 and 2 LEAs

- Obtain input from parents of students with special needs, addressing unmet Indicators/Elements and other identified issues pertinent to that target group.
- Create a Parent Input activity summary that includes the following:
  - A description of the target group, which must include parents of students with special needs
  - Identification of the tools, sources, and/or methodologies used
  - A summary of findings, including...
    - Participation numbers or rates
    - Patterns or trends observed among responses
    - New information learned

- Areas that need to be addressed.
- Provide the Parent Input activity summary to the SELPA by **July 10, 2025**.