



Targeted Monitoring – 2025 Monitoring Year 2025 CIM Cohort – Targeted Levels 1 and 2

CIM Step 1–Gather and Inquire: Consolidation/Problem Areas (required)

Description

All Targeted Level 1 and 2 LEAs engaged in CIM Step 1–Gather and Inquire must identify problem areas gleaned from the Data Drill Down and, if helpful, the Student Record Review and Parent Input activities. The problem areas, phrased as data-supported and quantified problem statements, are areas which the LEA will later prioritize in CIM Step 2, followed by Root Cause Analysis of the selected problem areas. Quantification is necessary, as the LEA will later use that quantification in CIM Step 3 to determine baseline data for Expected Measurable Outcomes. The CDE expects that at least one identified problem area will relate to the LEA's identification in Targeted Monitoring. In addition, if the LEA is identified as Disproportionate Year 1 or higher, at least one identified problem area **must** relate to Disproportionality.

[Note: The Consolidation component of this activity is designed for Intensive LEAs that may have a broader array of concerns compared to Targeted LEAs. Accordingly, Targeted LEAs will focus on the Problem Area component.]

LEA Required Tasks

Targeted Level 1 and 2 LEAs

- Review the LEA's data points/findings from the Data Drill Down, Student Record Review, and Parent Input activities.
- State specific problem areas, **phrased as** data-supported and quantified **problem statements**, which the LEA will later prioritize in CIM Step 2.
 - Each problem statement **must** include statistics or other quantification.
 - The CDE expects that at least one identified problem area will relate to the LEA's identification in Targeted Monitoring.
 - If the LEA is identified as Disproportionate Year 1 or higher, at least one identified problem area **must** relate to Disproportionality.

- Submit documentation of the above to the SELPA by **July 10, 2025**.