The CIM Process

Step 1
Gather and Inquire

Step 2
Investigate

Step 3
Plan

Step 4
Implementation

Purpose

Collect a wide range of quantitative and qualitative data to establish overall areas of LEA strength and weakness in serving students with disabilities.

Step 1 Activities:

Step 1 includes various activities to help Local Educational Agencies (LEAs) identify strengths and areas for improvement. **The specific activities that LEAs need to complete are based on their individual monitoring status.**

Examples of **some** of the activities are listed below:

- **Team Creation:** Form a team of educators, administrators, and community representatives to guide the process.

- **Data Drilldown:** Collect and analyze data from multiple sources, including academic performance, attendance, and discipline records, to identify trends and gaps.

- **Parent Input:** Gather feedback from families through surveys, focus groups, or interviews to understand their perspectives.

- **Student Record Review:** Examine existing policies, practices, and procedures to ensure they align with requirements and support positive outcomes for students with disabilities.

- **Infrastructure Analysis:** Examine six key components of their special education infrastructure to assess how well these components are in place in their system.

- **Educational Benefit Review**: Examine and compare IEP components to determine if they are reasonably calculated to enable a child to make progress, while identifying strengths and gaps in their practices.

- **Consolidation**: Synthesize the quantitative and qualitative data from Step 1 into key areas of LEA strengths and weaknesses, which will be prioritized in Step 2 for root cause analysis.

Resources

To access additional resources on the Compliance and Improvement Monitoring (CIM) process visit:
https://caltan.info/monitoring