



CCIP Least Restrictive Environment (LRE) Resource Map

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Least Restrictive Environment (LRE) Resource Map

The purpose of this resource map is to provide a list of high-leverage resources from the California System of Support (SOS) providers on educational services for students with IEPs, aged 6-21 and aged 3-5, Least Restrictive Environment (LRE).

Why did we create this resource map?

Many Local Educational Agencies (LEAs) and charter schools that are eligible for differentiated assistance (DA) are also required to write and implement the Compliance for Improvement Monitoring (CIM) Plan for Special Education. To support California's One System of Support, this resource map is designed to identify existing resources targeted for LRE to be accessed by educators in both general education and special education settings.

Indicator 5: Least Restrictive Environment – Percent of children with IEPs, aged 6 through 21, served:

- A. Inside the regular class 80 percent or more of the day;
- B. Inside the regular class less than 40 percent of the day; and
- C. In separate schools, residential facilities, or homebound/hospital placements.
(20 USC 1416(a)(3)(A))

Indicator 6: Pre-School Least Restrictive Environment – Percent of children with IEPs, aged 3 through 5, served:

- A. Inside the preschool : Regular Setting
- B. In a separate setting
- C. Home Setting

Acronyms

- Compliance and Improvement Monitoring (CIM)
- Comprehensive Coordinated Early Intervening Services Action Plan (CCEIS Action Plan)
- Least Restrictive Environment (LRE)
- Significantly Disproportionate (SigDis)
- Annual Performance Report (APR)

California MTSS Continuum of Support

Universal Design for Learning and differentiated instruction are integrated and implemented at all levels of the continuum of support to ensure the academic, behavior, social-emotional, and mental health development of ALL students in the most inclusive and equitable learning environment.



ALL STUDENTS

UNIVERSAL SUPPORT

Evidence-based practices are accessible by ALL students where the integration and implementation of Universal Design for Learning and differentiated instruction support academic, behavior, social-emotional, AND mental health development.



SOME STUDENTS

SUPPLEMENTAL SUPPORT

Additional services are provided to some students to support academic, behavior, social-emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Supplemental supports are provided in addition to, not in place of universal supports, and available to all students regardless of identification for specialized services based on need through the use of diagnostic and progress monitoring assessments.



FEW STUDENTS

INTENSIFIED SUPPORT

Targeted supports are provided to students with greater needs to support academic, behavior, social-emotional, and/or mental health through the integration and implementation of Universal Design for Learning and differentiated instruction. Intensified supports are provided in addition to, not in place of universal supports, via specialized service providers, and available to all students regardless of identification for specialized services based on need through the use of diagnostic and progress monitoring assessments.

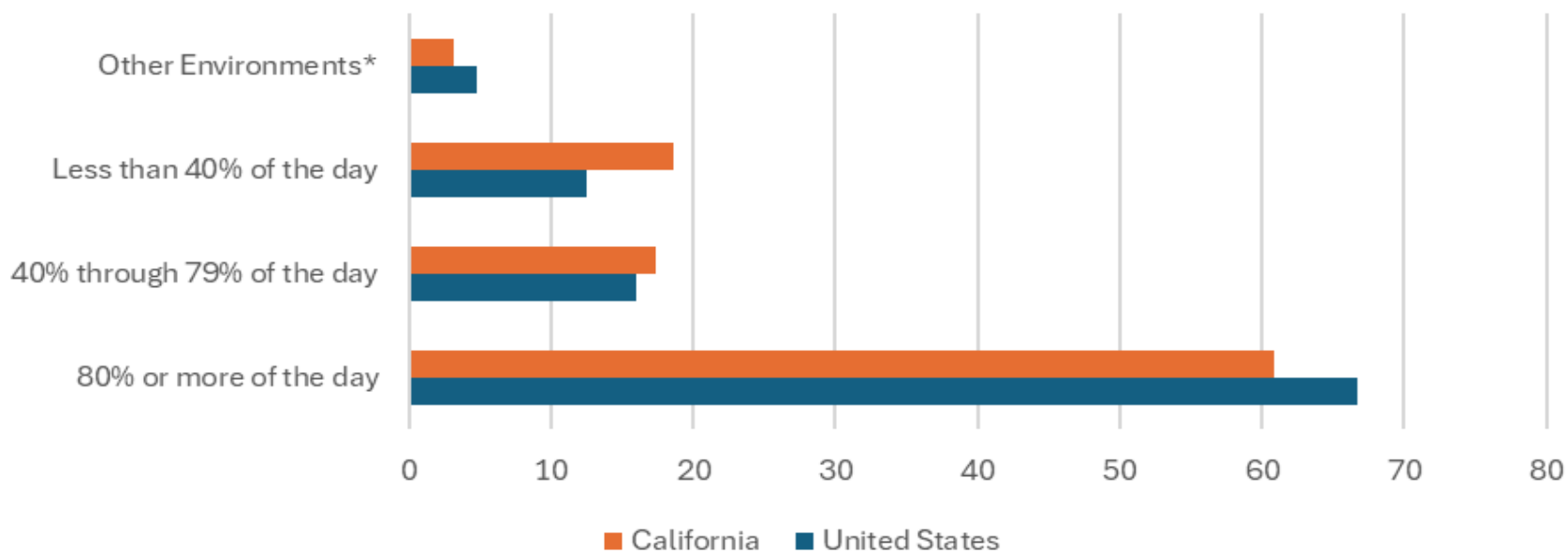
<https://ocde.us/MTSS/Pages/Continuum-of-Support.aspx>

Multi-Tiered System of Supports-MTSS, represents a comprehensive approach aimed at ensuring the success of all students by providing a framework of supports, services, and interventions. It's designed to address a spectrum of needs, spanning academic, behavioral, and social/emotional domains. Within this framework, various components such as problem-solving data teams, Response to Intervention (RTI), Positive Behavioral Interventions and Supports (PBIS), as well as social-emotional and mental health supports, play crucial roles.

In California, the MTSS framework is structured around the principle of providing universal support for all students, acknowledging that while the majority of students will thrive with this level of support, some may require additional assistance periodically, and a few may need more intensive support intermittently. The goal is to create and maintain an inclusive and equitable learning environment where every student can succeed alongside their grade-level peers.

By embracing MTSS, educators can continually evolve their approaches and strategies, ensuring they are equipped to meet the diverse needs of their student population effectively. This proactive and systematic approach not only fosters academic growth but also supports the holistic development of each student, promoting their overall well-being and success in school.

Percentage of students ages 5 (school age) through 21 served under IDEA, Part B, by educational environment Fall 2021



*United States-Other environments consist of separate schools (2.4 percent), parentally placed in private schools (1.7 percent), homebound/hospital (0.4 percent), residential facility (0.2 percent), and correctional facilities (0.1 percent). California -Other environments separate school (2.2); parentally placed (0.5); Home/hospital (0.3); (residential; (0.1); correctional facilities (.01). Children with disabilities who are parentally placed in private schools may be educated to varying degrees, including the majority of the day, with their peers without disabilities.

Understanding the Special Education State Performance Plan Indicators

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This document explains how to access the tools in the System Improvement Leads Data Center. The Data Center is helpful in assisting LEA's in gathering and analyzing their special education data.	5a, 5b, 5c 6a, 6b, and 6c	All grade levels	All	District, LEAs, and Site Administrators, Teachers	Document/Guide System Improvement Lead https://systemimprovement.org/uploads/resources/How%20to%20locate%20the%20data%20tools%202023_04_04_23.pdf
The State Performance Plan Indicator Guide explains each special education performance indicator and the sources of data upon which they are based.	5a, 5b, 5c 6a, 6b, and 6c	All grade levels	All	District, LEAs, and Site Administrators, Teachers	Document/Guide System Improvement Lead https://systemimprovement.org/uploads/resources/sppi-guide-v5%20Final%2010.13.23.pdf
This document from the System Improvement Lead explains how to access the Annual Performance Report in the Data Improvement Center. The Annual Performance Report (APR) is sent to each LEAS every year as a measure of the state identified indicator outcomes for students with disabilities in Part B of IDEA.	5a, 5b, 5c 6a, 6b, and 6c	All grade levels	All	District, LEAs, and Site Administrators, Teachers	Document/Guide System Improvement Lead https://systemimprovement.org/uploads/resources/How%20to%20Access%20APR%20Reports%202023_4_4_23.pdf

Setting the Stage-Background on Least Restrictive Environment Elementary and Secondary

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Targeted Audience	Type of Source and Link
This video module from the System Improvement Lead Data Literacy website, explains how to understand Least Restrictive Environment 5a (Inside the regular class 80 percent or more of the day.)	5a	K-Postsecondary (ages 6-21)	All	District, LEAs, and Site Administrators, Teachers	Video Module Link System Improvement Lead https://systemimprovement.org/videos/data-literacy
This video module from the System Improvement Lead Data Literacy website, explains how to understand Least Restrictive Environment 5b (Inside the regular class less than 40 percent of the day.)	5b	K-Postsecondary (ages 6-21)	All	District, LEAs, and Site Administrators, Teachers	Video Module Link System Improvement Lead https://systemimprovement.org/videos/data-literacy
This video module from the System Improvement Lead Data Literacy website, explains how to understand Least Restrictive Environment 5c (In separate schools, residential facilities, or homebound/hospital placements.)	5c	K-Postsecondary (ages 6-21)	All	District, LEAs, and Site Administrators, Teachers	Video Module Link System Improvement Lead https://systemimprovement.org/videos/data-literacy
The Supporting Inclusive Practices website provides this article from the Maryland Coalition for Inclusive Practices which discusses the research regarding inclusion.	5a,5b,5c	K-Postsecondary (ages 6-21)	All	District, LEAs, and Site Administrators, Teachers	Document Supporting Inclusive Practices https://www.mcie.org/files/ugd/34e35e_0f6d9a16276648a2b68181b800d9e3e2.pdf

Setting the Stage-Background on Least Restrictive Environment Elementary and Secondary

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Targeted Audience	Type of Source and Link
This guidebook provided by the System Improvement Leads incorporates change ideas based on High Leverage Practices that may be implemented at multiple levels within the LEA to improve outcomes for all students.	5a,5b,5c	K-Postsecondary (ages 6-21)	All	District, LEAs, and Site Administrators, Teachers	Document/Guide System Improvement Lead https://systemimprovement.org/uploads/resources/SIL%20booklet%20V3%20(1).pdf
Why Inclusion? The Supporting Inclusive Practices website contains several videos that are thought provoking, inspiring and provide insights into the reasons to support inclusion.	5a, 5b 5c 6a, 6b, and 6c	K-12	All	District, LEAs, and Site Administrators, Teachers	Videos Supporting Inclusive Practices https://www.sipinclusion.org/why-inclusion/
The Inclusion Basics Tutorial gives an overview of the fundamental aspects of inclusion. This interactive explains the principles of inclusion including how to create a welcoming environment.	5a, 5b, 5c 6a, 6b, and 6c	Preschool – grade 12	All	District, LEAs, and Site Administrators, Teachers	Web based Tutorial Inclusive Schools Network https://inclusiveschools.org/tools/inclusion-basics-tutorial/

System Based Resources and Tools to Address Least Restrictive Environment

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The Root Cause Analysis Inquiry Guide is a supplemental resource for teams to use as they perform a root cause analysis using quantitative and qualitative data. The purpose of the guide is to assist teams in identifying the root causes of their problems in special education.	5a,5b,5c	Preschool-Grade 12	All	District, LEAs, and Site Administrators	Document/Guide System Improvement Lead https://systemimprovement.org/uploads/resources/RCA%20Inquiry%20Guide%20v2.0%20Common%20Problems%20of%20Practice.pdf
On this website there are ten Tools to Support Root Cause Analysis. The tools are designed to assist teams in finding the root cause of problems they are having in special education. All the tools are downloadable from the website.	5a,5b,5c	Preschool-Grade 12	All	District, LEAs, and Site Administrators	Website and Downloads System Improvement Lead https://systemimprovement.org/resources
The Facilitators Tool Kit contains nine different tools to support a facilitator working with teams to facilitate conversations and collaboration in the improvement process. The tools are designed to promote consensus building and problem solving.	5a,5b,5c	Preschool-Grade 12	All	District, LEAs, and Site Administrators	Website and Downloads System Improvement Lead https://systemimprovement.org/resources
This website contains a series of mini modules on Continuous Improvement. It starts with an introduction to Improvement Science and provides information on a variety of related topics.	5a,5b,5c	Preschool-Grade 12	All	District, LEAs, and Site Administrators	Video/Modules System Improvement Lead https://systemimprovement.org/videos/continuous-improvement

System Based Resources and Tools to Address Least Restrictive Environment

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This handbook provides technical assistance to teams seeking to improve the performance of students with disabilities.	5a and 5b	Preschool -Grade 12	All	District, LEAs, and Site Administrators, Teachers	Guide/Document System Improvement Lead https://systemimprovement.org/uploads/resources/Improving-Performance-of-Students-with-Disabilities%20Handbook.pdf
These videos are tailored to charter schools and non-charter schools and focus on improving the performance of students with disabilities.	5a and 5b	Preschool -Grade 12	All	District, LEAs, and Site Administrators, Teachers	Video Modules System Improvement Lead https://systemimprovement.org/video-resources

Classroom Environment

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This video highlights the features of the High Leverage Practices Social Emotional Behavioral Domain.	5a, 5b 5c	K-12	All	District, LEAs, and Site Administrators, Teachers	Video Module Link System Improvement Lead High Leverage Practices: Social/Emotional/Behavioral Domain https://systemimprovement.org/videos/high-leverage-practices
Why Inclusion? The Supporting Inclusive Practices website contains several videos that are thought provoking, inspiring and provide insights into the reasons to support inclusion.	5a, 5b 5c	K-12	All	District, LEAs, and Site Administrators, Teachers	Videos Supporting Inclusive Practices https://www.sipinclusion.org/whyinclusion/
A Guide for Building Safe and Supportive Learning Environments contains information and activities for inclusion, belonging and equity for families, schools, and community groups.	5a, 5b 5c	K-12	All	District, LEAs, and Site Administrators, Teachers	Guide/Document Supporting Inclusive Practices https://inclusiveschools.org/wp-content/uploads/ISN-Guide-for-Building-Safe-and-Supportive-Learning-Environments.pdf
This handbook provides technical assistance to teams seeking to improve the performance of students with disabilities.	5a and 5b	Preschool -Grade 12	All	District, LEAs, and Site Administrators, Teachers	Guide/Document System Improvement Lead https://systemimprovement.org/uploads/resources/Improving-Performance-of-Students-with-Disabilities%20Handbook.pdf

Classroom Environment

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
These videos are tailored for charter schools and non-charter schools and focus on improving the performance of students with disabilities.	5a and 5b	Preschool -Grade 12	All	District, LEAs, and Site Administrators, Teachers	Video Modules System Improvement Lead https://systemimprovement.org/video-resources
The Calming Kit is used to treat sensory motor issues and address self-regulation behavior in children. The video explains the purpose of the Calming Kit, the tools in the kit and strategies to use with students.	5a, 5b, and 5c	Preschool-Grade 12	All	Site Administrators and Teachers	Video Module Inclusion Collaborative https://www.youtube.com/watch?v=Qh7hllgvE8s
This link allows you to see what is in the Calming Kit and how to order it online.	5a, 5b, and 5c	Preschool-Grade 12	All	Site Administrators and Teachers	Website Inclusion Collaborative http://www.inclusioncollaborative.org/training.aspx
This site contains several resources for working with students with behavior challenges. The site also has a module on classroom behavior management and functional behavior analysis.	5a, 5b, and 5c	Preschool-12	All	District, LEAs, Administrators and Teachers	IRIS Center Learning Modules IRIS Available Behavior Modules https://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours/available-modules/

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This video highlights the features of the High Leverage Practices Instructional Domain.	5a, 5b, 5c		All	Site Administrators and Teachers	Video Module System Improvement Lead High Leverage Practices: Instructional Domain https://systemimprovement.org/videos/high-leverage-practices
This video highlights the features of the High Leverage Practices Collaborative Domain.	5a, 5b, 5c		All	Site Administrators and Teachers	Video Module System Improvement Lead High Leverage Practices: Collaborative Domain https://systemimprovement.org/videos/high-leverage-practices
This link takes you to a brief explanation of “What does an Inclusive Classroom Look Like?” and to the Inclusive Schools Network (ISN). The ISN website has a series of resources that can be used in the classroom and throughout the school site.	5a, 5b, 5c	Preschool - Grade 12	All	Site Administrators and Teachers	Webpage Supporting Inclusive Practices Inclusive Schools Network https://inclusiveschools.org/resource/what-does-an-inclusive-classroom-look-like/

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The blog post “How to Help Children Succeed in School and in Life with UDL” by Katie Novak explains the importance of activating the three networks of the brain (Affective, Recognition, and Strategic) for learning in and out of the classroom.	5a, 5b, 5c	Preschool - Grade 12	All	Site Administrators and Teachers	Blog Supporting Inclusive Practices Novak Education https://www.novakeducation.com/blog/how-to-help-children-succeed-in-school-and-life-with-udl
This video highlights the features of the High Leverage Practices Assessment Domain.	5a, 5b, 5c	Preschool - Grade 12	All	Site Administrators and Teachers	Video Module System Improvement Lead High Leverage Practices: Assessment Domain https://systemimprovement.org/videos/high-leverage-practices
This document on instructional accommodations details several supports for assessment, checking for understanding, and visual and verbal cues for students in the classroom.	5a, 5b, 5c	Preschool - Grade 12	All	Site Administrators and Teachers	Document/Guide Inclusive Schools Network Examples of Instructional Accommodations https://inclusiveschools.org/wp-content/uploads/Examples-of-Instructional-Accommodations.pdf

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The Padlet on co-teaching created by Supporting Inclusive Practices contains several resources to support co-teachers and administrators in the process of establishing a co-teaching model on site.	5a and 5b	Preschool - Grade 12	All	Site Administrators and Teachers	Padlet on Co-teaching by Supporting Inclusive Practices Supporting Inclusive Practices Co-teaching Padlet https://padlet.com/acaudill2/co-teaching-resources-yz1pyqyp3fmg
The SIP Co-teaching guide is one of the resources from the SIP Padlet that defines co-teaching and explains the benefits and different models for co-teaching.	5a and 5b	Preschool - Grade 12	All	Site Administrators and Teachers	Document/Guide Supporting Inclusive Practices Co-teaching Padlet SIP Co-teaching Reference Guide https://padlet.com/acaudill2/co-teaching-resources-yz1pyqyp3fmg/wish/2371695249

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This document from the SIP Co-teaching Padlet provides tips on how to have and maintain a co-teaching relationship.	5a and 5b	Preschool - Grade 12	All	Teachers	Document/Guide How to Make the Most out of a Co-teaching Partnership Supporting Inclusive Practices Co-teaching Padlet https://padlet.com/acaudill2/co-teaching-resources-yz1pyqyp3fmg/wish/349691246
Effective Models of Collaborative Teaching is a blog which discusses the different models of co-teaching.	5a and 5b	Preschool - Grade 12	All	Site Administrators and Teachers	Blog Effective Models of Collaborative Teaching Stetson Associates https://stetsonassociates.com/blog/effective-models-of-collaborative-teaching/

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This document acts as a contract and helps to delineate the roles of each co-teacher/collaborator.	5a and 5b	Preschool - Grade 12	All	Site Administrators and Teachers	Document Co-teaching Contract Supporting Inclusive Practices Co-teaching Padlet https://padlet.com/acaudill2/co-teaching-resources-yz1pyqyp3fmg/wish/349649492
This tool is designed to assist co-teaching teams by facilitating reflection upon their co-teaching implementation and practices.	5a and 5b	Preschool - Grade 12	All	Teachers	Document Supporting Inclusive Practices Co-teaching Padlet https://padlet.com/acaudill2/co-teaching-resources-yz1pyqyp3fmg/wish/349670634

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This document is meant to be used by an administrator or coach after a classroom visit of a co-taught lesson. The guiding questions in this document are designed to facilitate a discussion regarding the observed lesson.	5a and 5b	Preschool - Grade 12	Supplemental and intensified support	Site Administrators and Coaches	Document Supporting Inclusive Practices Co-teaching Padlet Guiding Questions for Facilitating Dialogue Regarding the Co-Teaching Strategic Visit https://padlet.com/acaudill2/co-teaching-resources-yz1pyqyp3fmg/wish/933750650
This Co-teaching Padlet created by Michelle Lockwood of the New Jersey Coalition for Inclusive Education contains numerous resources for co-teaching.	5a,5b, and 5c	Preschool - Grade 12	All	Site Administrators and Teachers	Co-teaching Padlet by Michelle Lockwood New Jersey Coalition for Inclusive Practices https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This document from the Co-teaching Padlet created by Michelle Lockwood of the New Jersey Coalition for Inclusive Education, addresses using the co-teaching model with embedded specially designed academic instruction.	5a,5b, and 5c	Preschool - Grade 12	Supplemental and intensified support	Site Administrators and Teachers	Document Embedding SDI into Co-taught Classrooms New Jersey Coalition for Inclusive Practices https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2441377978
Ideas for Scaffolding for Learning Challenges is from the Co-teaching Padlet created by Michelle Lockwood of the New Jersey Coalition for Inclusive Education and delineates different scaffolds to use based upon the specific learning challenges of the student.	5a,5b, and 5c	K-12	All	Site Administrators and Teachers	Document New Jersey Coalition for Inclusive Practices Ideas for Scaffolding for Learning Challenges https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2746845555
The Project ARISE modules address research informed best practices in executive functioning, reading instruction and intensive intervention.	5a, 5b, 5c	K-12	Supplemental and intensified support	Site Administrators and Teachers	Professional Learning Modules CCEE Project Arise https://project-arise.thinkific.com/bundles/project-arise

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
Project ARISE fall 2023 follow-up recordings with links and resources on the following topics: Creating Conditions for Learning and Reading, Keys to Effective Foundational skills instruction, and Data Based Individualization.	5a, 5b, 5c	K-12	Supplemental and intensified support	Site Administrators and Teachers	Recorded Workshops CCEE Project Arise https://tinyurl.com/26puajk7
UDL for Educators Empowerment is a multimedia learning pathway designed by teachers to expand and strengthen their knowledge and practice in Universal Design for Learning.	5a, 5b, 5c	Preschool - Grade 12	All	Site Administrators and Teachers	Modules CCEE Learning Path UDL for Educator Empowerment https://ccee-ca.org/wp-content/uploads/articulate_uploads/udl-for-educator-empowerment-raw-ZUKSaYTG/index.html#/
The CAST website gives foundational information on Universal Design for Learning and provides links to assist the educator on additional information and tools they can use to implement UDL in their classroom.	5a, 5b, 5c	Preschool - Grade 12	All	District, LEAs Site Administrators and Teachers	Website CAST UDL https://www.cast.org/impact/universal-design-for-learning-udl

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This Padlet has several curated resources on specially designed instruction for general and special education teachers.	5a, 5b, and 5c	K-12	Supplemental and intensified support	Co-teachers and Special Education Teachers	<p>Specially Designed Instruction Padlet</p> <p>New Jersey Coalition for Inclusive Practices</p> <p>https://padlet.com/michellelockwood1/specially-designed-instruction-sdi-8ho18phsokg9oxip</p>
Incorporating Specially Designed Instruction (SDI): Lesson Planning Considerations is formatted as a series of guiding questions for educators to use when lesson planning for students requiring SDI.	5a, 5b, and 5c	Preschool -12	Supplemental and intensified support	Co-teachers and Special Education Teachers	<p>Document</p> <p>New Jersey Coalition for Inclusive Practices</p> <p>Incorporating Specially Designed Instruction (SDI): Lesson Planning Considerations</p> <p>https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2441387091</p>

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
Phonics an Instructional Method explains how to instruct students in phonics during small group guided reading lessons.	5a, 5b, and 5c	K-12	All	Teachers	Document Phonics an Instructional Method New Jersey Coalition for Inclusive Practices https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2746862863
This document assists the educator in adapting the Common Core State standards for the student with disabilities.	5a,5b, and 5c	K-12	Supplemental and intensified support	Co-teachers and Special Education Teachers	Document New Jersey Coalition for Inclusive Practices Adapting the Common Core Standards for Students with Disabilities https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2746847286

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The document Specially Designed Instruction (SDI) to Implement Instructional Strategies leads the educators through different domains aligning the SDI to the supplemental strategies the student will need in order to access the curriculum.	5a,5b, and 5c	K-12	Supplemental and intensified support	Co-teachers and Special Education Teachers	Document New Jersey Coalition for Inclusive Practices Specially Designed Instruction (SDI) to Implement Instructional Strategies https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2441375111
The Specially Designed Instruction Literacy document extends beyond differentiation and focuses on the specific learning needs of the student with disabilities. SDI should be in addition to not in place of differentiated instruction.	5a,5b, and 5c	K-12	Supplemental and intensified support	Co-teachers and Special Education Teachers	Document Specially Designed Instruction (SDI) Literacy New Jersey Coalition for Inclusive Practices https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2441376689

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The Maximizing Student Learning With Flexible Grouping Practices resource provides the educator with background information on the benefits of flexible grouping and different methods for grouping students.	5a,5b, and 5c	K-12	Supplemental and intensified support	Teachers	Document New Jersey Coalition for Inclusive Practices Maximizing Student Learning With Flexible Grouping Practices https://padlet.com/michellelockwood1/co-teaching-training-materials-2023-24-qlwgc9jccn3kpobr/wish/2746862788
This series of online learning modules supports the general education teacher in designing curriculum for students with disabilities in the general education classroom.	5a	K-12	Universal	Teachers	Online Modules Inclusion Collaborative Supporting Students with Disabilities https://sccoe.instructure.com/courses/673
The Inclusion Collaborative Support WarmLine offers FREE individualized support for parents, teachers, and community members working with children who have disabilities and other needs.	5a,5b and 5c	Preschool- 12	All	Site Administrators, Teachers, and parents	Online support WarmLine http://www.inclusioncollaborative.org/warmline.aspx

Instructional Strategies and Supports

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
IRIS Center Learning Modules address several topics related to instruction, accommodations, and support.	5a, 5b, and 5c	Preschool-12	All	District, LEAs, Administrators and Teachers	Online Modules IRIS Center Learning Modules https://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours/available-modules/
The Open Access Team created FlipKits to assist educators in locating tools and strategies that enhance accessibility for students.	5a, 5b, and 5c	Preschool-12	All	District, LEAs, Administrators and Teachers	UDL Resource FlipKit AT Resource FlipKit AAC Resource FlipKit
The Open Access team created several resources to support Universal Design for Learning (UDL), Assistive Technology (AT), and Augmentative Alternative Communication (AAC) implementation. The resources are intended to assist educators in effectively navigating through the different areas of Universal Design for Learning, Assistive Technology, and Augmentative and Alternative Communication.	5a, 5b, and 5c	Preschool-12	All	District, LEAs, Administrators and Teachers	Open Access UDL Resources Open Access AT Resources Open Access AAC Resources

Understanding Early Education Least Restrictive Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
This video module from the System Improvement Lead Data Literacy website, explains how to understand Early Education Least Restrictive Environment 6a (regular setting).	6a	Pre-school (ages 3-5)	All	District, LEAs, and Site Administrators, Teachers	Video Module Link System Improvement Lead Early Education Least Restrictive Environment Regular Setting https://systemimprovement.org/videos/data-literacy
This video module from the System Improvement Lead Data Literacy website, explains how to understand Early Education Least Restrictive Environment 6b (separate setting).	6b	Pre-school (ages 3-5)	All	District, LEAs, and Site Administrators, Teachers	Video Module Link System Improvement Lead Early Education Least Restrictive Environment https://systemimprovement.org/videos/data-literacy
This video module from the System Improvement Lead Data Literacy website, explains how to understand Early Education Least Restrictive Environment 6c (home setting).	6c	Pre-school (ages 3-5)	All	District, LEAs, and Site Administrators, Teachers	Video Module Link System Improvement Lead Early Education Least Restrictive Environment https://systemimprovement.org/videos/data-literacy

Understanding Early Education Least Restrictive Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
The Ways to Equity Enhancements for Early Childhood Education Learners expands on the Ways to Equity Playbook with an emphasis on early learners.	6a,6b, and 6c	Pre-school (ages 3-5)	All	District, LEAs, and Site Administrators, Teachers	Document Santa Clara County Office of Education, Inclusion Collaborative Ways to Equity Enhancements for Early Childhood Education Learners https://drive.google.com/file/d/1KUJ6oRGjBC5HS-FYjBtsZeydMgdU89nA/view Santa Clara County Office of Education Inclusion Collaborative http://www.inclusioncollaborative.org/ways-2-equity.aspx
<i>Mia's Story an Inclusion Experience</i> is a video that recounts the inclusion experience of a young learner.	6a,6b, and 6c	Pre-school (ages 3-5)	All	District, LEAs, and Site Administrators, Teachers	Video Santa Clara County Office of Education, Inclusion Collaborative https://www.youtube.com/watch?v=cIGNzMZm_Ss&t=121s

Understanding Early Education Least Restrictive Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
Inclusion Works 2 nd Edition provides guidance on research-based strategies that promote belonging and inclusion for all children.	6a, 6b, and 6c	Preschool		District, LEAs, Administrators and Teachers	Document California Map to Inclusion and Belonging Making Access Possible https://cainclusion.org/camap/ Inclusion Works! Volume 2 https://www.cde.ca.gov/sp/cd/re/documents/inclusionworks2ed.pdf
Inclusion Works! Video series is the companion to the Inclusion Works guidance document.	6a, 6b, and 6c	Preschool		District, LEAs, Administrators and Teachers	Video Series California Map to Inclusion and Belonging Making Access Possible https://cainclusion.org/camap/ https://www.caearlylearningvideos.org/

Early Education Classroom Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
This website explains the Pyramid Model which promotes social and behavioral competence in infants and young children.	6a, 6b, and 6c	Preschool		District, LEAs, and Site Administrators, Teachers	Website National Center for Pyramid Model Innovations https://challengingbehavior.org/
The article, <i>A Classroom-Wide Model for Promoting Social-Emotional Development & Addressing Challenging Behavior In Preschool Children</i> , discusses the research supporting the Pyramid Model for addressing challenging behaviors in preschool classrooms.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Website and Document National Center for Pyramid Model Innovations A Classroom-Wide Model for Promoting Social-Emotional Development & Addressing Challenging Behavior In Preschool Children https://challengingbehavior.org/document/a-classroom-wide-model-for-promoting-social-emotional-development-addressing-challenging-behavior-in-preschool-children/

Early Education Classroom Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
This fact sheet describes the research supporting the implementation of the Pyramid Model in both preschool and kindergarten.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	<p>Website and Document National Center for Pyramid Model Innovations</p> <p>Bringing Social, Emotional, and Behavioral Teaching Practices to Pre-K and Kindergarten Classrooms: Implementing the Pyramid Model</p> <p>https://challengingbehavior.org/document/bringing-social-emotional-and-behavioral-teaching-practices-to-pre-k-and-kindergarten-classrooms-implementing-the-pyramid-model/</p>

Early Education Classroom Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
This webinar explains the findings of a randomized study that investigated the use and implementation of the Pyramid Model within public school preschool classrooms with students with disabilities.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	<p>Webinar National Center for Pyramid Model Innovations</p> <p>Establishing the Pyramid Model as an Evidence-Based Practice: Results from a Randomized Study</p> <p>https://challengingbehavior.org/document/establishing-the-pyramid-model-as-an-evidence-based-practice-results-from-a-randomized-study/</p>
This webpage has numerous resources that can be implemented in early learning settings to support young learners.	6a, 6b and 6c	Preschool		District, LEAs, and Site Administrators, Teachers	<p>Webpage National Center for Pyramid Model Innovations</p> <p>Resource Library</p> <p>https://challengingbehavior.org/resources/</p>

Early Education Classroom Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
<i>Creating Equitable Early Learning Environments for Young Boys of Color</i> addresses the disproportionate discipline of young boys of color and provides information on foundational responsive instructional practices to create equitable learning environments.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Document California Department of Education Creating Equitable Early Learning Environment for Young Boys of Color https://www.cde.ca.gov/sp/cd/re/documents/boysofcolor.pdf
The National Association for the Education of Young Children (NAEYC) provides information and resources on research, policy, and practices in the field of early childhood education. This webpage provides information on anti bias education.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Webpage National Association for the Education of Young Children Anti Bias Resources https://www.naeyc.org/taxonomy/term/106/
The National Association for the Education of Young Children (NAEYC) provides information and resources on research, policy, and practices in the field of early childhood education. This portion of their website focuses on their Equity Initiatives.	6a, 6b, and 6c	Preschool		District, LEAs, Administrators and Teachers	Webpage National Association for the Education of Young Children Advancing Equity Initiatives https://www.naeyc.org/resources/equity

Early Education Classroom Environment

Resource Description	LRE addressed	Grade levels	Pyramid Model Continuum of Support	Audience	Type of Source and Link
This site contains several resources for supporting young children with behavior challenges.	6a, 6b, and 6c	Preschool	All	District, LEAs, Administrators and Teachers	IRIS Center Learning Modules IRIS Available Early Education Modules https://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours/available-modules/
The Center on the Social and Emotional Foundations for Early Learning provides several resources for educators and families including social stories and tools for building relationships.	6a, 6b, and 6c	Preschool	All	District, LEAs, Administrators and Teachers	Webpage Center on the Social and Emotional Foundations for Early Learning Resource: Practical Strategies for Teachers and Caregivers https://csefel.vanderbilt.edu/resources/strategies.html
California Early Childhood Special Education (CACSE) assists LEAs, SELPAs, County Offices of Education and other Agency Partners with the transition from Part C to Part B, preschool assessments and with Child find. CACSE provides support through a regional network of Technical Assistance Facilitators.	6a, 6b, and 6c	Preschool	All	District, LEAs, Administrators, SELPA	Webpage California Early Childhood Special Education https://calecse.org/

Early Education Instructional Strategies

Resource Description	LRE addressed	Grade levels	Pyramid Continuum of Supports	Audience	Type of Source and Link
The Embedded Instruction project connects assessment with curriculum and instructional planning for students with disabilities.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Website Embedded Instruction for Early Learning-California https://ca.embeddedinstruction.net/
<i>The California Preschool Learning Foundations Volume 1</i> describes the wide range of skills and knowledge a preschool child would obtain in a high-quality preschool setting in the domains of social-emotional development, language, and literacy, English-language development, and mathematics.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Document California Department of Education, Early Education Division California Preschool Learning Foundations Volume 1 https://www.cde.ca.gov/sp/cd/re/documents/preschoollf.pdf
<i>The California Preschool Learning Foundations Volume 2</i> describes the wide range of skills and knowledge a preschool child would obtain in a high-quality preschool setting in the domain areas of visual and performing arts, physical development, and health.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Document California Department of Education, Early Education Division California Preschool Learning Foundations Volume 2 https://www.cde.ca.gov/sp/cd/re/documents/psfoundationsvol2.pdf

Early Education Instructional Strategies

Resource Description	LRE addressed	Grade levels	Pyramid Continuum of Supports	Audience	Type of Source and Link
The <i>California Preschool Foundations Volume 3</i> describes the wide range of skills and knowledge a preschool child would obtain in a high-quality preschool setting in the domain areas of history, social science, and science.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Document California Department of Education, Early Education Division California Preschool Foundations Volume 3 https://www.cde.ca.gov/sp/cd/re/documents/preschoolfoundationsvol3.pdf
The <i>California Preschool Curriculum Frameworks Volume 1</i> is a companion to the Preschool Foundations and provides educators with enriching activities that intentionally incorporate learning into play. Volume 1 focuses on social-emotional development, language and literacy, English-language development, and mathematics.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Document California Department of Education, Early Education Division California Preschool Curriculum Frameworks Volume 1 https://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol1.pdf
The <i>California Preschool Curriculum Frameworks Volume 2</i> is a companion to the Preschool Foundations and provides educators with enriching activities that intentionally incorporate learning into play. Volume 2 focuses on the domains of visual and performing arts, physical development, and health.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Document California Department of Education, Early Education Division California Preschool Curriculum Frameworks Volume 2 https://www.cde.ca.gov/sp/cd/re/documents/psframeworkvol2.pdf

Early Education Instructional Strategies

Resource Description	LRE addressed	Grade levels	Pyramid Continuum of Supports	Audience	Type of Source and Link
The <i>California Preschool Curriculum Frameworks Volume 3</i> is a companion to the Preschool Foundations and provides educators with enriching activities that intentionally incorporate learning into play. Volume 3 focuses on the domains of history-social science, and science.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Document California Department of Education, Early Education Division California Preschool Curriculum Frameworks Volume 3 https://www.cde.ca.gov/sp/cd/re/documents/preschoolframeworkvol3.pdf
The California Preschool Instructional Network (CPIN) provides professional development and technical assistance throughout the state for preschool providers.	6a and 6b	Preschool		District, LEAs, and Site Administrators, Teachers	Webpage California Preschool Instructional Network https://cpin.us/
This site contains several resources for working with young children in the areas of instruction.	6a, 6b, and 6c	Preschool	All	District, LEAs, Site Administrators and Teachers	IRIS Center Learning Modules IRIS Available Early Education Modules https://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours/available-modules/

Early Education Instructional Strategies

Resource Description	LRE addressed	Grade levels	Pyramid Continuum of Supports	Audience	Type of Source and Link
California Early Childhood Online provides instructional modules on a variety of topics related to early childhood education. Some of the topics are on the DRDP, the Preschool Foundations and Frameworks, building relationships with families and creating culturally responsive environments.	6a, 6b, and 6c	Preschool	All	District, LEAs, Administrators and Teachers	Online Modules California Early Childhood Online a Product of the California Department of Social Services https://www.caearlychildhoodonline.org/en_home.aspx
This Padlet from the Diagnostic Center Northern California offers the educators numerous resources related to instructional practices.	6a, 6b, and 6c	Preschool	All	District, LEAs, Site, Administrators and Teachers	Padlet Diagnostic Center Northern California Preschool and Early Childhood Padlet https://padlet.com/njocic/preschool-and-early-childhood-development-o9v1z7uyhglj2aj3

English Learners Classroom Environment

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
Inclusive Best Practices for English Learners	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers	http://www.inclusioncollaborative.org/online-learning.aspx
The Multilingual Learning Tool Kit website is a collection of resources for working with Pre-K through third grade students and their families. The link for this specific resource is for the classroom environment.	6a,6b and 6c 5a,5b, and 5c	Preschool-Grade 3	All	District, LEAs Administrators, and Teachers, higher education	Website Multilingual Learning Toolkit Classroom Environment https://www.multilinguallearningtoolkit.org/strategies-resources/classroom-environment/
The Multilingual Learning Tool Kit website is a collection of resources for working with Pre-K through third grade students who are multilingual and their families. The link for this specific resource is for social emotional development. .	6a,6b and 6c 5a,5b, and 5c	Preschool-Grade 3	All	District, LEAs Administrators, and Teachers, higher education	Website Multilingual Learning Toolkit Social Emotional Development https://www.multilinguallearningtoolkit.org/strategies-resources/social-emotional-health-and-development/

English Learners Instructional Strategies

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The English Learner Roadmap was created by Californians Together as a toolkit for teachers and administrators to build systemwide supports rich meaningful instruction for multilingual students in grades K-12.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	Californians Together Championing the Success of English Learners English Learner Roadmap https://californianstogether.org/english-learner-roadmap-main/
The website Improving Outcomes for Multilingual Students with Exceptional Needs provides several resources for administrators and teachers who work with multilingual student with disabilities.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	Website Improving Outcomes for Multilingual Students with Exceptional Needs https://multilingual-swd.org/
The online learning modules from, Improving Outcomes for Multilingual Students with Exceptional Needs, are focused on addressing the need to use an evidenced based method for the identification of multilingual students with disabilities. The online modules use the California Practitioners Guide for Educating English Learners with Disabilities as their guide.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	Online training modules Improving Outcomes for Multilingual Students with Exceptional Needs Online Institute for Educational Leaders https://multilingual-swd.org/online-institute-educational-leaders

English Learners Instructional Strategies

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
<i>The California Practitioners Guide for Educating English Learners with Disabilities</i> addresses the policies, practices, and procedures necessary when working with students who are dually identified as multilingual and having a disability. The guide uses scenarios and examples to guide the reader through the pre-identification process and the use of a multi-tiered system of support when determining eligibility and reclassification.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	Document and website resources Improving Outcomes for Multilingual Students with Exceptional Needs <i>The California Practitioners Guide for Educating English Learners with Disabilities</i> https://www.cde.ca.gov/sp/se/sr/elpracguideswd.asp
The recorded modules offer the participant a tiered approach to inclusion and accessibility for students dually identified as multilingual and having a disability.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	Recorded Modules, Training Materials and Resources Improving Outcomes for Multilingual Students with Exceptional Needs Training Modules for A Tiered Approach To Accessibility https://multilingual-swd.org/recorded-modules

English Learners Instructional Strategies

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
These short videos cover a wide variety of topics on inclusion, culturally relevant pedagogy, and a student's perspective in class.	5a, 5b,5c	K-12	All	Site Administrators and Teachers,	<p>Videos Improving Outcomes for Multilingual Students with Exceptional Needs</p> <p>Additional Resources Improving Outcomes for Multilingual Students with Exceptional Needs</p>
This Padlet contains several different resources that cover information on creating linguistically appropriate goals and objectives.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	<p>Padlet Improving Outcomes for Multilingual Students with Exceptional Needs</p> <p>Linguistically Appropriate Goals and Objectives https://imperialcountyselpa.padlet.org/vanessalopez18/linguistically-appropriate-goals-and-objectives-v2aikx62jw5zrui</p>

English Learners Instructional Strategies

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
This Padlet contains several different resources that cover information on providing accessibility for the multilingual student on the CAASP and the ELPAC.	5a, 5b,5c	K-12	All	District, LEAs Administrators and Teachers,	<p>Padlet</p> <p>Improving Outcomes for Multilingual Students with Exceptional Needs</p> <p>Accessibility Resources: CAASP and ELPAC</p> <p>https://imperialcountyselpa.padlet.org/vanessalopez18/accessibility-resources-caaspp-and-elpac-s4qsqiet340opxy9</p>
This webpage houses several EL Roadmap resources in the form of videos, state policy, and the EL Roadmap key principles.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	<p>Website</p> <p>Improving Outcomes for Multilingual Students with Exceptional Needs</p> <p>EL Roadmap Resources</p> <p>https://multilingual-swd.org/el-roadmap-resources</p>

English Learners Instructional Strategies

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The Reclassification Workbook is a companion to the <i>California Practitioners Guide for Educating English Learners with Disabilities</i> with a focus on the reclassification of multilingual students with disabilities.	5a, 5b,5c	K-12	All	District, LEAs Administrators, and Teachers,	Document Improving Outcomes for Multilingual Students with Exceptional Needs Reclassification Workbook https://multilingual-swd.org/workbooks
The Co-teaching for English Learners infographic explains the benefits of co-teaching and inclusion of students who are multilingual in the general education classroom.	5a, 5b	K-12	All	Teachers	Document/Guide Supporting Inclusive Practices Co-teaching Padlet https://padlet.com/acaudill2/co-teaching-resources-yz1pyqyp3fmg/wish/349693398
The Collaboration Continuum: Co-teaching Planning describes the different types of planning necessary by co-teachers based upon the language development level of the student.	5a,5b,5c	Pre-school-Grade 12	All	District, LEAs Administrators, and Teachers	Document/Guide Supporting Inclusive Practices Co-teaching Padlet https://tankhuynh.com/wp-content/uploads/2017/06/a44-collaboration-continuum.pdf

English Learners Instructional Strategies

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support	Audience	Type of Source and Link
The Multilingual Learning Tool Kit website is a collection of resources for working with Pre-K through third grade students who are multilingual and their families. The resources on this page address several topics related to instruction of young multilingual students. .	6a,6b and 6c 5a,5b, and 5c	Preschool-Grade 3	All	District, LEAs Administrators, and Teachers, higher education	Website Multilingual Learning Toolkit Instructional Strategies and Resources https://www.multilinguallearningtoolkit.org/instructional-strategies-resources/

United States Department of Education Resources

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
The National Center on Safe, Supporting Learning Environments is funded by the United States Department of Education and provides technical assistance to LEAs that are interested in creating safe and supportive environments for learning.	5a,5b,5c	All	All	District, LEAs Administrators, and Teachers	Webpage The National Center on Safe, Supporting Learning Environments

United States Department of Education Resources

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
These guides from The National Center on Safe, Supporting Learning Environments assist educators in addressing several issues at the LEA, site, and classroom levels.	5a,5b,5c	All	All	District, LEAs Administrators, and Teachers	<p>Webpage, documents and resources</p> <p>The National Center on Safe, Supporting Learning Environments</p> <p>Training Products and Tools</p> <p>https://safesupportivelearning.ed.gov/training-technical-assistance/training-products-tools/guides</p>
The Success Gaps Rubric: Addressing Equity, Inclusion and Opportunity is a tool designed to assist Districts, LEAs and Sites in identifying the success gaps that exist between different groups of students.	5a,5b,5c	All	All	District, LEAs Administrators, and Teachers	<p>Webpage and supporting documents</p> <p>Idea Data Center</p> <p>Success Gaps Rubric</p> <p>https://ideadata.org/resources/resource/133/success-gaps-rubric-addressing-equity-inclusion-and-opportunity</p>

United States Department of Education Resources

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
Preschool					
Early Childhood Technical Assistance (ECTA) provides resources and information for state and local education agencies on a variety of topics related to Early Childhood Education. The link provided specifically focuses on suspension and expulsion in early childhood.	6a,6b,6c	Preschool		District, LEAs Administrators, and Teachers	<p>Webpage and Related Documents</p> <p>Early Childhood Technical Assistance</p> <p>Expulsion and Suspension in Early Childhood</p> <p>https://ectacenter.org/topics/expulsion/expulsion.asp</p>
This is the ECTA resource page that addresses inclusion in early childhood education. The page delineates quality indicators of inclusion at multiple levels.	6a,6b,6c	Preschool		District, LEAs Administrators, and Teachers	<p>Webpage</p> <p>Early Childhood Technical Assistance</p> <p>https://ectacenter.org/topics/inclusion/indicators.asp</p>
The <i>Practice Improvement Tools: Using the DEC Recommended Practices</i> assist educators with the tools to implement evidenced based practices.	6a,6b,6c	Preschool		District, LEAs Administrators, and Teachers	<p>Webpage</p> <p>Early Childhood Technical Assistance</p> <p>Practice Improvement Tools: Using the DEC Recommended Practices</p> <p>https://ectacenter.org/decrp/</p>

United States Department of Education Resources

Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
English Learners					
Chapter 6 Tools and Resources for Addressing English Learners with Disabilities is from the English Learner Toolkit published by the United States Department of Education. The toolkit is designed to assist state and local educational agencies with meeting the needs of English Learners.	5a,5b,5c	All	All	District, LEAs Administrators, and Teachers	Document Ideas that Work Office of Special Education Programs Chapter 6 Tools and Resources for Addressing English Learners with Disabilities https://www2.ed.gov/about/offices/list/oela/english-learner-toolkit/chap6.pdf
This report identifies and outlines the key issues in the research and in practice that are necessary for supporting English Learners with disabilities.	5a,5b,5c	All	All	District, LEAs Administrators, and Teachers	Document Ideas that Work Office of Special Education Programs Identifying and supporting English learner students with learning disabilities: Key issues in the literature and State practice https://ies.ed.gov/ncee/edlabs/regions/west/pdf/REL_2015086.pdf

Equity Resources					
Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
10 Strategies for Engaging Learners with Universal Design for Learning and Antiracism	5a,5b,5c 6a,6b,6c,	All	All	District, LEAs Administrators, and Teachers	https://mlpp.pressbooks.pub/mavlearn/chapter/10-strategies-for-engaging-learners-with-universal-design-for-learning-and-antiracism/
Summary of Stages of Racial Identity Development	5a,5b,5c 6a,6b,6c,	All	All	District, LEAs Administrators, and Teachers	Document https://drive.google.com/file/d/1oO42QQhHL6JZanPI9KNOA5iQmtPBAA7O/view
Developing Understanding of Racism in Education Options	5a,5b,5c 6a,6b,6c,	All	All	District, LEAs Administrators, and Teachers	Document with links to equity resources: https://docs.google.com/document/d/1_97ZwzqlBHQAC_EEMNdp9mqH_zJvHj3o6p82s37wmAI/edit
Coaching for Equity Resources-Bright Morning/Elena Aguilar		All	All	District, LEAs Administrators, and Teachers	Links to study guide for her book with additional free resources and tools to coach towards Equity: https://www.brightmorningteam.com/resources/books/coaching-for-equity

Equity Resources					
Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
Examples of Equity Audits		All	All	District, LEAs Administrators, and Teachers	<p>Elena Aguiar's <i>Coaching for Equity</i>, 2020: https://www.cps.edu/globalassets/cps-pages/sites/equity/tools/equity-rubric.pdf</p> <p>FCPS Equity & Cultural Responsiveness Team, 2019: https://go.boarddocs.com/vsba/fairfax/Board.nsf/files/BFRLH6569241/\$file/Equity%20Reflection%20Tool.pdf</p> <p>Mid-Atlantic Equity Consortium, Inc., 2021: https://maec.org/wp-content/uploads/2021/12/MAEC-Equity-Audit-2021-508.pdf</p> <p>Education Trust-West https://edtrust.org/wp-content/uploads/2014/09/EDI_EdTrust_TeacherEquityRubric_April2016.pdf</p>
Santa Clara County's Ways 2 Equity Playbook and Enhancements		All	All	District, LEAs Administrators, and Teachers	<p>Equity Playbook https://drive.google.com/file/d/12pnkxZh6O2S_8k9Zv2Qb0XLNGF6tPnGF/view?usp=sharing</p> <p>African American Learners Enhancement:</p>

Equity Resources					
Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
					https://www.inclusioncollaborative.org/docs/W2EPB_Enhancement_for_African_American_Students_Digital.pdf For Early Childhood Education Learners: https://drive.google.com/file/d/1KUJ6oRGjBC5HS-FYjBtsZeydMgdU89nA/view?usp=sharing For English Learners: https://www.inclusioncollaborative.org/docs/W2EPB_Enhancement_for_English_Learners_Digital.pdf For Students With Disabilities: https://www.inclusioncollaborative.org/docs/W2EPB_Enhancement_SWD_Digital.pdf
CDE-Best Practices for PLanning Curriculum for Young Children: Creating Equitable Early Learning Environments		All	All	District, LEAs Administrators, and Teachers	Report Created by CDE's Early Education Division: https://www.cde.ca.gov/sp/cd/re/documents/boysofcolor.pdf
National Equity Project (NEP)		All	All	District, LEAs Administrators, and Teachers	Leading for Equity: Take it Up! Resources in Collaboration with

Equity Resources					
Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
Resources					<p>CDE:</p> <p>https://www.nationalequityproject.org/california-department-of-education</p> <p>Leading for Equity Framework</p> <p>https://www.nationalequityproject.org/framework/leading-for-equity-framework</p>
Building Equitable Learning Environments (BELE) Network				District, LEAs Administrators, and Teachers	<p>BELE Framework:</p> <p>https://www.nationalequityproject.org/framework/leading-for-equity-framework</p>
Learning for Justice: Social Justice Standards				District, LEAs Administrators, and Teachers	https://www.learningforjustice.org/frameworks/social-justice-standards
Othering & Belonging Institute Resources				District, LEAs Administrators, and Teachers	https://belonging.berkeley.edu/resources

Equity Resources					
Resource Description	LRE addressed	Grade levels	MTSS Continuum of Support I	Audience	Type of Source and Link
(Podcasts/Presentation/Articles)					

Fast Facts

OSEP Fast Facts on EL Students with Disabilities

<https://sites.ed.gov/idea/osep-fast-facts-students-with-disabilities-english-learners>

Fact Sheet: Advancing Racial Equity in Early Intervention and Preschool Special Education

<https://ectacenter.org/topics/racialequity/factsheet-racialequity-2023.asp>