



# Activity Handout

## Activity: Initiative Inventory

(Requirement for LEAs identified with Significant Disproportionality)

### Purpose

The Initiative Inventory provides a structure for identifying initiatives the Local Educational Agency (LEA) currently has in place. It also guides the LEA to examine those initiatives, where they intersect, where there are gaps, and which students are not being served by the current initiatives. LEAs can then build their CIM Plan for Improvement to provide alignment and to fill in where supports are not being provided to the students who need them to be successful academically and behaviorally in the general education environment.

### Instructions

- 1. Prepare for the Initiative Inventory:** As a CIM team, review the [Initiative Crosswalk](#). Ensure all team members are present and identify additional Educational Partners who are needed to identify and review all relevant initiatives.
- 2. Inventory:** Complete the Initiative Crosswalk.
- 3. Examine:** Identify connections between initiatives and alignment of efforts that relate to the identified root causes of disproportionality, as well as any gaps in services for any student groups most in need of support:
  - a. Name common areas among initiatives.
  - b. Identify processes for collaboration and integration of the initiatives.
  - c. Describe any groups of students that are not being served by these initiatives.
  - d. Identify areas that are a higher priority than others in light of the area(s) of disproportionality.
- 4. Document:** Document findings in the [Stepwell Template for Sig Dis LEAs](#).

### Resources

- [Initiative Crosswalk](#)
- [Stepwell Template for Sig Dis LEAs](#)



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