

2025 Special Education Monitoring Timeline Noncompliance FAQs

Which students were included in the Timeline Compliance Data section of our Annual Determination Letter?

To be included in the Timeline Compliance Data section of the Annual Determination Letter, students had to meet the following criteria:

- The student must have been enrolled on Census Day – October 2, 2024, **and STILL enrolled in the Local Education Agency (LEA) as of January 6, 2025.**
- The student's most recent Special Education Meeting (MEET) record (Meeting Date or Pending As Of Date on or before 12/13/2024) for a specific meeting type (Initial Part B, Annual Plan Review, or Eligibility Reevaluation) in CALPADS had:
 - Overdue Annual Plan Reviews or Triennial Reevaluations with
 - A Meeting Date or Pending as of Date that was more than 365 days prior to 12/13/2024 (for annual plan reviews); or
 - A Meeting Date or Pending as of Date that was more than 3 years prior to 12/13/2024 (for triennial eligibility reevaluations); or
 - A Pending as of Date that is less than 365 days prior to 12/13/2024 (for annual plan reviews) with a BLANK Meeting Delay Code or Meeting Delay Code of 90 – Late Without Cause; or
 - A Pending as of Date that is less than 3 years prior to 12/13/2024 (for annual plan reviews) with a BLANK Meeting Delay Code or Meeting Delay Code of 90 – Late Without Cause; or
 - Initial Part B Evaluations with
 - A Meeting Date or Pending as Of Date that was more than 60 days after the Parental Consent for Evaluation Date (for Initial Part B evaluations).

When did the CDE pull the data from CALPADS?

The meeting data used for this section of the Annual Determination Letters was pulled from the CALPADS Operational Data Store on **December 13, 2024 (CALPADS Initial Certification Deadline)**. Any meeting data that was **posted to CALPADS** after that date is NOT reflected in the ADL.

Certified enrollment data were pulled on December 13, 2024, to confirm enrollment on Census Day, then a subsequent pull from the most current enrollment data was done on January 6, 2025, to confirm that the student was still enrolled in the same LEA.

Timeline Compliance Data Calculations
2025 Monitoring Year

Timeline Compliance Element	Dates and data used in calculation	Aggregated by:	CALPADS Reports Used to Validate
<p>The count of children who were not evaluated within 60 days of receiving parental consent for evaluation</p>	<p>Based on State Performance Indicator 11</p> <p>Children who received parental consent for evaluation between May 1, 2023 and May 1, 2024 who had either:</p> <ul style="list-style-type: none"> • No Part B Initial Evaluation meeting record; or • Part B Initial Evaluation pending record with a Meeting Delay Code of 90 (late without cause) or blank; or • Part B Initial Evaluation meeting record with a Meeting Delay Code of 90 (late without cause) or blank <p>Data pulled as of EOY 4 Certification Date for 2023-24.</p>	<p>Reporting LEA – charter schools removed</p>	<p>Report 16.24 – Students with Disabilities Meetings – Student List</p> <p>Use an “as of” date of June 30, 2024</p>
<p>The count of children referred by Part C prior to age 3 who are found eligible for Part B, who did not have an IEP developed and implemented by their third birthday</p>	<p>Based on State Performance Indicator 12</p> <p>Children who turned 3 between 7/1/2023 and 6/30/2024 who had a Part B Initial Evaluation between 7/1/2023 and 6/30/2024 and either:</p> <ol style="list-style-type: none"> 1. Were served by a county office of education or local educational agency on an IFSP prior to the Part B Initial Evaluation; or 	<p>DOA2</p>	<p>Report 16.24 – Students with Disabilities Meetings – Student List</p> <p>Use an as of date of June 30, 2024</p>

Timeline Compliance Element	Dates and data used in calculation	Aggregated by:	CALPADS Reports Used to Validate
	<p>2. Were dually served by a regional center and a county office of education or local educational agency on an IFSP prior to the Part B Initial Evaluation; or</p> <p>3. Were served by a regional center on an IFSP prior to the Part B Initial Evaluation (students in #3 are calculated by performing a match against data provided by the Department of Developmental Services.)</p> <p>Data pulled as of EOY 4 Certification Date for 2023-24.</p>		
<p>The count of youth aged 16 and older who has an IEP that does not include the eight required elements of transition from school to adult life.</p>	<p>Based on State Performance Indicator 13</p> <p>For students who were 16 as of June 30, 2024 we used certified data in EOY 4 2023-24 where:</p> <p>Transition Data Elements are blank or N: 23.25 IEP Includes Postsecondary Goals Indicator 23.26 Postsecondary Goals Updated Annually Indicator 23.27 Postsecondary Goals Age Appropriate Transition Assessment Indicator 23.28 Transition Services in IEP Indicator 23.29 Supportive Services Indicator</p>	<p>Reporting LEA – charter schools removed</p>	<p>Report 16.14 – Students with Disabilities Student List</p>

Timeline Compliance Element	Dates and data used in calculation	Aggregated by:	CALPADS Reports Used to Validate
	23.30 Transition Services Goals in IEP Indicator 23.31 Student IEP Participation Indicator 23.32 Agency Representative IEP Participation Code		
The number of students who did not have an annual IEP meeting within one year.	Count of students with disabilities on 10/2/2024 whose annual plan reviews were overdue as of 10/2/2024 whose meetings were still overdue as of 12/13/2024 (CALPADS Initial Certification Deadline)	Reporting LEA – charter schools removed	Report 16.21 – Late Plan Reviews and Reevaluations
The number of students who did not have a “triennial” re-evaluation to determine the student’s continued eligibility for special education at least once in the past three years.	Count of students with disabilities on 10/2/2024 whose triennial reevaluations were overdue as of 10/2/2024 whose meetings were still overdue as of 12/13/2024 (CALPADS Initial Certification Deadline)	Reporting LEA – charter schools removed	Report 16.21 – Late Plan Reviews and Reevaluations