

Universal Tier At-A-Glance

Compliance and Improvement Monitoring



What is the Universal Tier of the CIM Process?

The Compliance and Improvement Monitoring (CIM) process, developed by the California Department of Education (CDE), ensures Local Educational Agencies (LEAs) meet the needs of students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). This process focuses on creating better systems and supports for students to succeed. The CDE provides universal monitoring and support to all LEAs annually. This includes reviewing data, fiscal information and local assurances to ensure LEAIs meet state and federal requirements. LEAs in this tier have no significant compliance issues or areas of concern. While they do not receive direct technical assistance, the CDE offers tools and resources to help LEAs voluntarily improve their systems and programs.

Who Can Access Universal Supports?

Universal supports are available to all LEAs and can be accessed on CalTAN at https://caltan.info/

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Why is the CIM Process Important?

- **Supports Students' Success:** It helps LEAs create better programs and services for students with disabilities.
- **Focused on Improvement:** The CIM process helps LEAs identify and address problems in how their systems work, creating plans to improve support for students while meeting compliance requirements.
- **Encourages Collaboration:** LEAs work with educators, students, families, and community members to develop plans that promote student success.

How Does the Universal Tier Support Improvement?

By providing resources and supports to all schools for all students, including those with disabilities, it is ensured that schools:

- Provide quality support for students with disabilities.
- Maintain compliance with federal and state requirements.
- Create an equitable learning environment where all students can succeed

Resources

To access additional resources on the Compliance and Improvement Monitoring (CIM) process visit: https://caltan.info/monitoring