



COMPLIANCE AND IMPROVEMENT
MONITORING

Targeted Tier At-A-Glance

Compliance and Improvement Monitoring

Intensive

Direct, comprehensive support to address significant challenges and meet federal requirements.

Targeted

Focused assistance is provided to address specific concerns identified through data analysis.

Universal

Resources and tools are available to maintain compliance and improve outcomes for all students.

Directive Support

Assistance Provided

Resources Available

What is the Targeted Tier of the CIM Process?

The Compliance and Improvement Monitoring (CIM) process, developed by the California Department of Education (CDE), ensures Local Educational Agencies (LEAs) meet the needs of students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). This process focuses on creating better systems and supports for students to succeed. LEAs in the Targeted Tier of the CIM process focus on specific challenges identified through data analysis. They address these challenges and work to improve student outcomes.

Which LEAs Participate in the Targeted Tier of CIM?

LEAs in the Targeted Tier are divided into three levels based on their needs and performance data:

- **Level 1:** LEAs that have missed one or two performance targets or have minor compliance issues.
- **Level 2:** LEAs that have failed to meet three or more performance targets or have been newly identified as disproportionate.
- **Level 3:** LEAs that rank in the bottom 11–20% on key performance indicators and/ or have been disproportionate for two consecutive years.

Why is the CIM Process Important?

- **Supports Students' Success:** It helps LEAs create better programs and services for students with disabilities.
- **Focused on Improvement:** The CIM process helps LEAs identify and address problems in how their systems work, creating plans to improve support for students while meeting compliance requirements.
- **Encourages Collaboration:** LEAs work with educators, students, families, and community members to develop plans that promote student success.

What Are the Steps of the CIM Process?

1. **Gather and Inquire:** CIM teams gather data, including input from staff, families, and community members, to identify areas for improvement.
2. **Investigate:** CIM teams examine the data to uncover the root causes of challenges.
3. **Plan:** CIM teams create a detailed plan with timelines and steps to address identified problems..
4. **Implement:** CIM teams put the plan into action, track progress, and make adjustments if needed.

This process helps LEAs create meaningful changes that benefit students and improve learning environments

What Support is Provided to LEAs in the Targeted Tier of CIM?

The Targeted Tier of the CIM process provides tailored support based on the level of need, with assistance from the LEA's SELPA (Special Education Local Plan Area).

- **Level 1 Targeted Monitoring:** LEAs work independently with support from SELPAs as needed.
- **Level 2 Targeted Monitoring:** LEAs receive guidance from SELPAs, County Offices of Education, or providers supported through CDE to address specific compliance needs.
- **Level 3 Targeted Monitoring:** LEAs collaborate closely with CDE and work with assigned technical assistance providers and their SELPA as needed. CDE closely monitors progress, providing guidance and requiring corrective actions to address identified needs.

How Does CIM Support Improved Student Outcomes?

LEAs receive tailored support to:

- Improve services for students with disabilities.
- Meet state and federal education requirements.
- Build a learning environment where every student has the opportunity to succeed.

Resources

To access additional resources on the Compliance and Improvement Monitoring (CIM) process visit: <https://caltan.info/monitoring>