



The California Department of Education's monitoring framework uses a tiered system that differentiates the level of monitoring and technical assistance support for each local educational agency (LEA) based on data analyses and the LEA's needs. At the core of the monitoring framework, is the Compliance and Improvement Monitoring (CIM) process.

The CIM process includes the following 4 steps:

Step 1

Step 2

Step 3

Step 4

step 1

Gather and Inquiry

Guiding Question: What is happening?

LEAs in monitoring will develop a fuller understanding of the current performance of their system in serving students with disabilities.

step 2

Investigate

Guiding Question: WHY is this occurring?

In this step, LEAS will: prioritize problem areas identified in step 1, conduct a root cause analysis, and complete an initiative inventory.

step 3

Plan

Guiding Question: How will we improve what is happening?

In Step 3, LEAs focus their activities around the guiding question, How will we improve what is happening? Teams will build on their theory of action to create a specific action plan to improve outcomes for swd.

step 4

Implement & Monitor

How well are our improvement efforts working?

Step 4 of the process, implement and monitor progress, spans 2 years. During this time, LEAs will implement their improvement activities, collect data on their effectiveness, and adjust as needed.