



COMPLIANCE AND IMPROVEMENT  
MONITORING

# Intensive Tier At-A-Glance

## Compliance and Improvement Monitoring



### What is the Intensive Tier in the CIM Process?

The Compliance and Improvement Monitoring (CIM) process, developed by the California Department of Education (CDE), ensures Local Educational Agencies (LEAs) meet the needs of students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). This process focuses on creating better systems and supports for students to succeed. LEAs identified for Intensive Monitoring face significant challenges, such as low performance on key indicators or disproportionality in services for students with disabilities. The intensive monitoring tier involves direct, ongoing assistance from technical assistance providers to address systemic issues and ensure compliance, helping LEAs implement meaningful changes to improve outcomes for all students.

## Which LEAs Participate in the Intensive Tier of CIM?

LEAs participating in intensive monitoring are those that face the most challenges, such as performing in the lowest 10 percent on key indicators and/or demonstrating significant disproportionality.

## Why is the CIM Process Important?

- **Supports students' success:** It helps LEAs create better programs and services for students with disabilities.
- **Focused on Improvement:** The CIM process helps LEAs identify and address problems in how their systems work, creating plans to improve support for students while meeting compliance requirements.
- **Encourages Collaboration:** LEAs work with educators, students, families, and community members to develop plans that promote student success.

## What Are the Steps of the CIM Process?

LEAs in intensive monitoring receive direct technical assistance from a Technical Assistance Provider who works in collaboration with CDE and the local SELPA (Special Education Local Plan Area). The process follows four main steps:

1. **Gather and Inquire:** LEAs gather data, including input from staff, families, and community members, to identify areas for improvement.
2. **Investigate:** LEAs examine the data to uncover the root causes of challenges.
3. **Plan:** LEAs create a detailed plan with timelines and steps to address identified problems.
4. **Implementation:** LEAs put the plan into action, track progress, and make adjustments if needed.

This process helps LEAs create meaningful changes that benefit students and improve learning environments.

## What Support is Provided to LEAs in the Intensive Tier of CIM?

The intensive tier of the CIM process provides the highest level of support to LEAs facing significant challenges. LEAs work closely with their SELPA, a technical assistance provider, and the CDE to address systemic issues and compliance needs.

## How Does CIM Support Improved Student Outcomes?

LEAs receive tailored support to:

- Improve services for students with disabilities.
- Meet state and federal education requirements.
- Build a learning environment where every student has the opportunity to succeed.

## Resources

To access additional resources on the Compliance and Improvement Monitoring (CIM) process visit: <https://caltan.info/monitoring>