



COMPLIANCE AND IMPROVEMENT
MONITORING

Education Benefit Review Process

Educational Benefit File Review

The EBR process guides school teams through the examination and comparison of specific components of the IEP to determine if the IEP is **“reasonably calculated to enable a child to make progress appropriate in light of the child’s circumstances.”**

The Educational Benefit Review has two purposes:

1. Compliance: to determine if the Individualized Education Programs (IEPs) reviewed meet compliance requirements

2. Educational benefit practices

Review the educational benefit practices in the Local Educational Agency (LEA) as viewed through the IEP documentation and student progress.

Why do an Educational Benefit Review?

- Identify LEA strengths and weaknesses
- Refine and improve LEA practices
- Provide training to staff
- Improve student outcomes

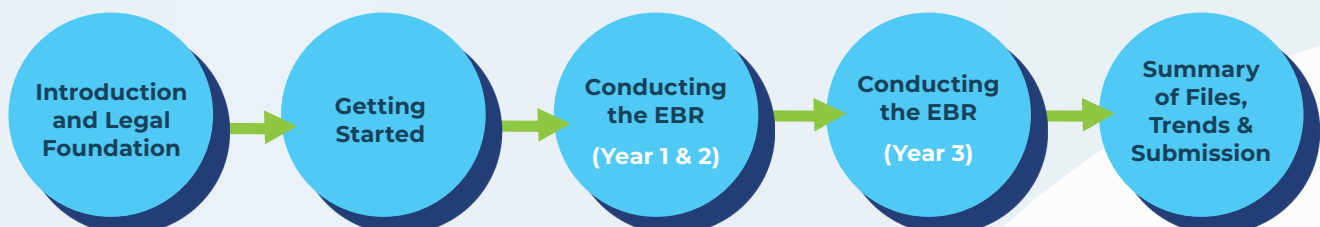
Will we review student files?

The review consists of up to 10 student files, which will be provided by the Focused Monitoring and Technical Assistance (FMTA) consultant assigned to your LEA.

The Educational Benefit Review (EBR) process can be followed using guidance from the California Department of Education (CDE) Special Education Division located at [The Compliance and Improvement Process web page](#).

It is suggested that LEAs follow the EBR video training process, which is a series of videos and accompany handouts to understand and work through the review process. Each video will explain that portion of the EBR process, steps that need to be completed and required documentation. For further questions, please contact your CDE Consultant.

Educational Benefit Review training process:



Education Benefit Review Process

Educational Benefit Review video training process:

Introduction and Legal Requirements:



Objectives:

- **Learn** about the background and legal requirements of the EBR
- **Identify** the purpose of the EBR

Conducting the EBR Year 3/current IEP and Compliance Determinations:



Objectives:

- **Complete** the Student File Worksheet for the Current IEP
- **Make** Compliance Determinations
- **Write** Statement of Noncompliance, if Applicable

Required Documents:

Student File Worksheet

Getting Started:



Objectives:

- **Learn** how to review and confirm the student file list
- **Identify** the patterns of possible IEP types you will be reviewing
- **Gain knowledge** of the steps and forms used to conduct the EBR

Required Documents:

Education Benefit Review Compliance Guide

- This guide has all of the Compliance standards, legal citations related to each standard as well as the compliance tests or questions you will be answering on the student worksheet to determine compliance/ noncompliance and questions you might want to think about along the way.

Summary of Files, Trends and Submission:



Objectives:

- **Synthesize** LEA practices across all Student File Worksheets into the Summary of Files Worksheet
- **Identify** trends within LEA practices
- **Determine** implications for Compliance and Improvement Monitoring (CIM)
- **Complete** submission to the California Department of Education

Required Documents:

Summary of Files worksheet
All Student File Worksheets completed
Trends in Practices worksheet

Conducting the EBR, Year 1 and Year 2:



Objectives:

- **Gain knowledge** of how to complete the Student File Worksheets for Years 1 and 2

Required Documents:

Student Worksheet (this is will require multiple copies)