



Family engagement and professional
development in special education

www.seedsofpartnership.org

*A Training and Technical
Assistance Partner of the
California Department of Education,
Special Education Division*



*Funded by the California Department of Education,
Special Education Division*

CDE SED Monitoring Parent Input Information System

Reports: Data Reflection Analysis– Parent Input

Parent Input Brief Description

- A component of the intensive review includes a parent survey designed to collect information from parents on their experience of their child receiving special education services. All Intensive Level 1,2, and 3 LEAs will use the CDE SED Special Education Parent Survey administered through the Seeds of Partnership project.
- This Monitoring Parent Input Information System includes an online parent survey in English and Spanish and access to hardcopy parent surveys which are returned by mail to the Seeds of Partnership for entry.
www.seeds of partnership.org/monitoringsurvey.
- Reports through this system include integrated parent responses specific to each LEA and will be available to an LEA Primary User.
- A video tutorial related to reports can be found at
<https://youtu.be/YqIKxpLIB3I>



California Department of Education, Special Education Monitoring Parent Input Information System

The Seeds of Partnership team is pleased to partner with California Department of Education to provide technical assistance support to those LEAs identified for monitoring.

To begin, enter the login name and password for your program or organization. If you do not yet have access to this system, please complete this [Request for Access Form](#) and a member of the Seeds of Partnership team will reach out shortly to coordinate access and provide information and instruction.

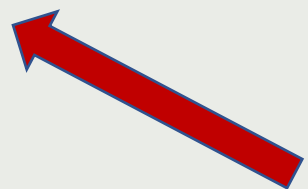
Questions, please contact Robin Ryan at rryan@scoe.net.

Login Name

Password

Log In

[Forgot Password?](#)



- Seeds Website Login
- <https://www.seeds ofpartnership.org/monitoringsurvey>
- Scroll to the bottom of the web page, under the Districts section will find the link



California Department of Education, Special Education Monitoring Parent Input Information System

You are logged into this site as CA School District

Please select an option below:

- [View LEA Detail](#)
- [Tutorials and Support](#)
- [Complete District Family Engagement Survey](#)
- [Run a Report](#) 
- [Update Profile](#)
- [Log Out](#)

- LEA Profile menu
- Choose Run a Report



California Department of Education, Special Education Monitoring Parent Input Information System

REPORTS



Summary of Parent/Guardian Input Report

This report shows the number and percentage of surveys entered for your LEA. Data is grouped by county of residence, LEA, school, age, race/ethnicity, disability and language, as appropriate.

Select a program year:

21-22

District / LEA:

CA School District

[Run Report »](#)

Summary of Parent/Guardian Responses, By Question

This report shows the total number of responses for each question, in each response category, from surveys entered for your LEA.

- Reports page
- 6 reports by program year

Parent Input Reports Overview

- Online and hardcopy responses are integrated into survey response reports through Seeds of Partnership for each LEA
- Summary of Parent/Guardian Input
- Summary of Parent/Guardian Responses, By Question
- Summary of Parent/Guardian Responses Ranked, By Question
- Response Summary- Average
- Return Rate by LEA
- Parent/Guardian Comments

Summary of Parent/ Guardian Input

Parent Survey - Special Education - Summary Report

Summary of Parent/Guardian Input for 2021-22

CA School District

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Number of surveys submitted for CA USD : 5 (1.19% return rate)

Grouped by Source	TOTAL	%
Internet	1	20.00%
Mail	4	80.00%

Grouped by Language of Survey	TOTAL	%
English	2	40.00%
Korean	2	40.00%
Vietnamese	1	20.00%

Grouped by County of Residence	TOTAL	%
Blank	1	20.00%
San Benito	1	20.00%
San Francisco	1	20.00%
Sierra	1	20.00%
Yolo	1	20.00%

Grouped by School of Attendance	TOTAL	%
Blank	1	20.00%
CA School A	1	20.00%
CA School B	1	20.00%
CA School C	1	20.00%
CA School D	1	20.00%

Parent Survey - Special Education - Summary Report

Summary of Parent/Guardian Input for 2021-22

CA School District

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16	0	0.00%
17	0	0.00%
18	0	0.00%
19	1	20.00%
20	1	20.00%
21	0	0.00%
22	0	0.00%

Grouped by Disability	TOTAL	%
Blank	1	20.00%
Autism	1	20.00%
Hearing Impairment	1	20.00%
Multiple Disabilities	1	20.00%
Orthopedic Impairment	1	20.00%

Grouped by Race/Ethnicity – Duplicate Count (more than one may be selected per survey)	TOTAL	%
Blank	1	20.00%
American Indian or Alaska Native	2	40.00%
Asian Indian	3	60.00%
Black or African American	3	60.00%
Cambodian	2	40.00%
Chinese	4	80.00%
Filipino	1	20.00%
Guamanian	2	40.00%
Hawaiian	3	60.00%
Hispanic or Latino	2	40.00%
Hmong	3	60.00%
Japanese	2	40.00%
Korean	2	40.00%

Summary of Parent/Guardian Input Reflection Questions to Consider

- This report is available to LEAs at the opening of the survey window to provide LEAs access to monitor survey return rate
- While survey window is open:
 - Is the survey return rate increasing each week of the survey window?
 - Are there any schools or groups of parents the LEA may consider follow up with to ensure access to the survey?
- After survey window is closed:
 - What trends do you notice?
 - What may have caused the low/high return rate?
 - What can be done in a future survey distribution to increase parent participation?
- Keep the summary of parent participation in mind when reviewing the response data in the other available reports

Summary of Responses, By Question

- This report shows the total number of responses for each question, in each response category
- Response categories Strongly Agree, Agree, Uncertain, Disagree, Strongly Disagree

Parent Survey - Special Education - Responses By Question Summary of Responses, by Question for 2021-22

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CA School District

Total number of responses for each question, in each response category: Strongly Agree (SA), Agree (A), Uncertain (U), Disagree (D), Strongly Disagree (SD)

Number of surveys with valid responses for CA USD 5

QUESTIONS	RESPONSES					
	SA	A	U	D	SD	Total
1 Overall, my child is learning and progressing in their education.	1	2	1	0	1	5
2 The school staff communicates regularly with me regarding my child's progress and related educational activities.	1	2	1	1	0	5
3 The district/school staff offers parents the help they may need to support their child's learning and educational activities (such as understanding what is being taught to their child in school, ideas on engaging students in their learning, materials, resources, etc.).	1	1	1	1	0	4
4 The district/school staff offers me information about school, district, or community groups that provide resources or support to parents of students receiving special education services.	2	1	1	1	0	5
5 The district/school staff explains the IEP process and Procedural Safeguards (the federal law that protects the rights of parents), if needed.	0	1	1	0	1	3
6 The district/school staff informs me of the process and options if I disagree with a decision regarding my child's special education program and services.	0	1	2	1	1	5
7 I feel I can share my concerns with district or school staff about my child's special education program or services without negative consequences for me or my child.	0	2	0	1	2	5
8 My child's IEP team included required participants such as parents, teachers, service providers, administrator/ representative.	0	1	1	0	1	3
9 The IEP team considers my concerns and ideas about my child's education and development.	1	2	0	2	0	5
10 The special education assessments my child received were helpful in identifying all of their academic, developmental, and functional needs.	0	2	1	1	1	5
11 My child's assessment reports were reviewed and explained as part of the IEP process.	1	1	1	1	0	4
12 The IEP team used the results of my child's assessment(s) to plan the IEP goals and services.	0	1	1	1	1	4
13 The IEP team reviewed and revised my child's goals based on both their progress and lack of progress.	0	3	0	1	1	5
14 The IEP team discussed how my child may participate in state and district testing, including what accommodations and modifications would be provided.	1	3	0	0	1	5
15 My child is in the appropriate placement for their educational needs (such as the general education class, special education class, learning center/ resource support, etc.).	1	2	0	1	0	4

Summary of Responses, By Question

Reflection Questions to Consider

- What trends do you notice?
- What questions did most survey respondents complete? Any ideas about why these received the most answers?
- Are there any response totals that confirm how you thought parents might respond? Why?
- Are there any response totals to questions that surprise you? Why?
- Are there any responses totals to questions that you'd be interested in learning more information about from parents? What are those question numbers or topic areas?
- What other questions come to mind?

Summary of Responses Ranked, By Question

- This report ranks the survey questions with the most responses grouped by response category, from surveys entered for your LEA.
- A rank that includes more than one question indicates they have a similar response total and may be tied for that rank

Parent Survey - Special Education - Ranked Responses By Question

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Top 10 Questions in Each Response Category, by Section for 2021-22

CA School District

Number of surveys with valid responses for CA USD 5

The questions below received the highest number of parent/guardian responses in each response category: Strongly Agree, Agree, Uncertain, Disagree, Strongly Disagree.

Top 10 Strongly Agree

Rank	Question	Responses
1	4 The district/school staff offers me information about school, district, or community groups that provide resources or support to parents of students receiving special education services.	2
	18 My child has the access and opportunity to participate in school and extra-curricular school-sponsored activities.	2
2	1 Overall, my child is learning and progressing in their education.	1
	2 The school staff communicates regularly with me regarding my child's progress and related educational activities.	1
	3 The district/school staff offers parents the help they may need to support their child's learning and educational activities (such as understanding what is being taught to their child in school, ideas on engaging students in their learning, materials, resources, etc.).	1
	9 The IEP team considers my concerns and ideas about my child's education and development.	1
	11 My child's assessment reports were reviewed and explained as part of the IEP process.	1
	14 The IEP team discussed how my child may participate in state and district testing, including what accommodations and modifications would be provided.	1
	15 My child is in the appropriate placement for their educational needs (such as the general education class, special education class, learning center/ resource support, etc.).	1
	19 My child receives the needed support to help with identified behavior concerns (such as a behavior intervention plan, in the IEP, through interventions/strategies, etc.).	1
20 The district/school staff explained the IEP transition planning process to me.	1	
22 My child was properly assessed to determine their English Language Proficiency.	1	

Top 10 Agree

Rank	Question	Responses
1	21 My child receives transition services listed in the transition plan that will reasonably enable my child to meet their postsecondary goal(s) (such as educational classes, independent/supported living, employment, etc.).	5
	13 The IEP team reviewed and revised my child's goals based on both their progress and lack of progress.	3

Summary of Responses, Ranked Reflection Questions to Consider

- What trends do you notice?
- What questions did most survey respondents mark “Strongly Agree” and “Agree”, how do those same questions compare in ranking and totals to “Strongly Disagree” and “Disagree”?
- What does the “Top 10 Uncertain” indicate? What may have caused parents to respond “uncertain” for these specific questions:
 - Are there practices, procedures, policies, resources that could address/clarify one or more of the items?
- What other questions come to mind?

Response Summary-Average

Parent Survey - Special Education - Response Summary - Average Level of Agreeability Ranked Highest to Lowest for 2021-22

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CA School District

Average scale results are based on weighted average of responses. Shading indicates highest and lowest levels of agreeability. (Questions 19-23 are specific populations and are excluded from ranking.)

#	General Questions	Average Scale 1-5	Response Category/Count					Total
			SA	A	U	D	SD	
18	My child has the access and opportunity to participate in school and extra-curricular school-sponsored activities.	4.20	2	2	1	0	0	5
4	The district/school staff offers me information about school, district, or community groups that provide resources or support to parents of students receiving special education services.	3.80	2	1	1	1	0	5
15	My child is in the appropriate placement for their educational needs (such as the general education class, special education class, learning center/ resource support, etc.).	3.75	1	2	0	1	0	4
2	The school staff communicates regularly with me regarding my child's progress and related educational activities.	3.60	1	2	1	1	0	5
14	The IEP team discussed how my child may participate in state and district testing, including what accommodations and modifications would be provided.	3.60	1	3	0	0	1	5
3	The district/school staff offers parents the help they may need to support their child's learning and educational activities (such as understanding what is being taught to their child in school, ideas on engaging students in their learning, materials, resources, etc.).	3.50	1	1	1	1	0	4
11	My child's assessment reports were reviewed and explained as part of the IEP process.	3.50	1	1	1	1	0	4
1	Overall, my child is learning and progressing in their education.	3.40	1	2	1	0	1	5
9	The IEP team considers my concerns and ideas about my child's education and development.	3.40	1	2	0	2	0	5
13	The IEP team reviewed and revised my child's goals based on both their progress and lack of progress.	3.00	0	3	0	1	1	5
10	The special education assessments my child received were helpful in identifying all of their academic, developmental, and functional needs.	2.80	0	2	1	1	1	5
5	The district/school staff explains the IEP process and Procedural Safeguards (the federal law that protects the rights of parents), if needed.	2.67	0	1	1	0	1	3
8	My child's IEP team included required participants such as parents, teachers, service providers, administrator/ representative.	2.67	0	1	1	0	1	3
6	The district/school staff informs me of the process and options if I disagree with a decision regarding my child's special education program and services.	2.60	0	1	2	1	1	5
12	The IEP team used the results of my child's assessment(s) to plan the IEP goals and services.	2.50	0	1	1	1	1	4
16	My child receives the supports and services (such as speech, physical therapy or counseling, assistive technology, etc.) with the agreed upon duration and frequency listed in their most recent IEP.	2.50	0	1	1	1	1	4
7	I feel I can share my concerns with district or school staff about my child's special education program or services without negative consequences for me or my child.	2.40	0	2	0	1	2	5
17	My child receives all the accommodations and modifications to teaching, homework and other activities as agreed upon in the IEP.	2.40	0	1	1	2	1	5

Behavioral Supports								
19	My child receives the needed support to help with identified behavior concerns (such as a behavior intervention plan, in the IEP, through interventions/strategies, etc.).	3.50	1	2	0	0	1	4
Secondary Transition Planning								
21	My child receives transition services listed in the transition plan that will reasonably enable my child to meet their postsecondary goal(s) (such as educational classes, independent/supported living, employment, etc.).	4.00	0	5	0	0	0	5
20	The district/school staff explained the IEP transition planning process to me.	3.50	1	1	1	1	0	4
English Learners with Disabilities								
22	My child was properly assessed to determine their English Language Proficiency.	3.75	1	1	2	0	0	4
23	The district/school staff provides English language development support to help my child learn in all academic areas needed.	3.00	0	2	1	0	1	4

SUMMARY	District
Number of Respondents:	5
Number of Students Enrolled with Disabilities:	420
Survey Response Rate:	1.19%

Report Notes

Response Category and Rating: Strongly Agree (SA)(5), Agree (A)(4), Uncertain (U)(3), Disagree (D)(2), Strongly Disagree (SD)(1)

Response Count: Total number of responses for each question, in each response category

- This report shows questions sorted by average response to indicate the level of agreeability based on a weighted score.
- Scaled score and bands of grey indicate highest and lowest levels of agreeability
- Questions 1-18 are included in this section as they could be answered by most parents

Response Summary, Average Reflection Questions to Consider

- What trends do you notice?
- Review the average of the highest and lowest level of agreeability how close are the answers to 5.0 or 1.0?
- What questions had the highest level of agreeability? What may have contributed to parents responding this way?
- What questions had the lowest level of agreeability? What may have contributed to parents responding this way?
- Are there practices, procedures, policies, that could have contributed to the responses aligning this way?
- What other questions come to mind?

Return Rate by LEA

- This report shows the number of surveys entered for your LEA, relative to the enrollment number of students with disabilities.

Parent Survey - Special Education - Return Rate

CA School District

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Number of surveys submitted for CA USD : 200

LEA	Surveys Returned	Enrollment of Students with Disabilities	Return Rate
CA USD	200	1000	20.00%

Return Rate by LEA

Reflection Questions to Consider

- What may have caused the low/high return rate?
- What can be done in a future survey distribution to increase parent participation?
- What other questions come to mind?

Parent/Guardian Comments

- This report lists survey comments entered for your LEA.

Parent Survey - Special Education - Survey Comments Survey Comments for 2021-22

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CA School District

Number of survey comments for CA USD : 4

Comments from "Parent/Guardian Survey" Section

Comment	Survey ID
1. My sons teachers are wonderful	3628
2. I am not happy about my child not getting the services such as speech listed in the IEP	3656
3. Thank you to the aide she is wonderful	3657
4. My daughter has not had accommodations listed in her IEP for the entire year	3658

Parent/Guardian Comments Reflection Questions to Consider

- What trends or themes do you notice?
- What positive experiences are highlighted by parents?
 - What themes/topics were mentioned the most?
 - What was going well and why?
 - What may have contributed to parents responding this way?
- What negative or difficult experiences are highlighted by parents?
 - What themes/topics were mentioned the most?
 - What was the major concern and why?
 - What may have contributed to parents responding this way?
- How do the trends and themes from the parent comments relate to the highest and lowest level of agreeability on the Response Summary -Average Report?
- Are there practices, procedures, policies, that could have contributed to the responses aligning this way?
- What other questions come to mind related to the parent comments?

Parent Input Reports Summary

- Use these data points and incorporate additional information you may have collected for an even broader perspective
- Reviewing these reports may be helpful in prioritizing upcoming trainings, in-services, resources, and reminders for both staff and families within your LEA.
- Thinking ahead.... How can your LEA continue to support, strengthen, and expand parent and school partnerships?
- Visit Seeds of Partnership www.seedsofpartnership.org for additional resources