

# 2024 Compliance and Improvement Monitoring (CIM) Process

## Targeted CIM Step 1 for the 2024 Cohort LEAs

### Frequently Asked Questions (FAQs)

#### General Information

##### How do I know which region I am in?

A Local Education Agency's (LEA's) region is determined by the location of their Special Education Local Plan Area (SELPA).

You can find the contact information for your region's Focused Monitoring and Technical Assistance (FMTA) Consultant at this website: [FMTA Consultant Assignments by Region](#)

##### Where can I find the resources mentioned in the training for completing Step 1?

You can find all of the Targeted CIM Step 1 resources on the CalTAN website: <https://caltan.info/steps/targeted-1>

Document links are also included in the Targeted Requirements and Guidance document: <https://caltan.info/monitoring-resources/Requirements-and-Guidance-for-Targeted-2024-CIM-Cohort-4-2-2024.pdf>

##### If our district is currently implementing a CCEIS plan, do we need to attend the Step 1 training or develop a new CIM plan?

The Step 1 webinar is for LEAs that are at the beginning of developing their CIM plan. If you are already implementing a CCEIS plan, you do not need to attend this webinar or develop a new CIM plan.

However, if you are disproportionate, you will need to complete the PPPR-Disproportionality Review this year. Please contact your CDE FMTA consultant.

##### We received a revised Annual Determination Letter. It indicated we are now in "Needs Assistance." Are we required to complete Step 1?

If you do not have a CIM plan that you are implementing, and you have been selected for Targeted, you will be writing a new CIM plan. This webinar is about the first step in writing that plan. Please check with your CDE FMTA Consultant or SELPA to be sure.

## CIM Team

### **What is the specific role of the SELPA in the CIM team and CIM process?**

SELPAs are part of the CIM Team and will monitor and approve plans for LEAs in Targeted Levels 1 and 2. However, LEAs are responsible for developing their own plan; SELPAs are not leading it. If you need more support, please contact your CDE FMTA Consultant.

## Policies, Procedures and Practices Review (PPPR)

### **How do I access the PPPR training?**

The pre-recorded PPPR training can be accessed here:  
<https://www.youtube.com/watch?v=FrnsyM-wM0k>

### **When will we receive the student list for the PPPR?**

The student lists are being developed right now. You will likely receive your list from your CDE FMTA Consultant very soon.

## Improvement Data Center (IDC)

### **How do I access the System Improvement Leads (SIL) Improvement Data Center (IDC)?**

<https://auth.systemimprovement.org/>

### **Why does my screen on the IDC look different from what was shown during the training?**

Please work with your SELPA or CDE FMTA Consultant to help you. There are many resources that can guide you on the [CALTAN website](#).

### **To clarify, the most recent State Performance Plan Indicators (SPPIs) are from the 2021-22 school year. Should we be reviewing the SPPIs for 2022-23?**

You will want to look at both years to determine what is going on with your Area of Concern.

### **The last data that I see in SIL is from 2021/2022. Is that because I haven't uploaded any reports yet?**

Yes. The newer information has not been vetted for the public so that is in the part of the IDC that only you can see, but it requires the data from CALPADS.

**For LEAs that are not out in these Indicator areas, can you explain how the SIL IDC will be used for them? Thank you!**

Everyone needs to use their local data from their LEAs to learn enough to identify their problems that relate to their Areas of Concern. Depending on the indicators that you are addressing, you can use the SIL IDC data. You can also disaggregate your own data and do the alternative approach. You should work with your SELPA and/or CDE FMTA Consultant on what is best for your specific situation.