

English Language Development Connectors for the Alternate ELPAC



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Introduction

The purpose of this document is to help educators understand the relationship between the 2012 California English Language Development Standards (2012 ELD Standards) and the English Language Development Connectors (ELD Connectors), which are reduced in breadth, depth, and complexity for students with the most significant cognitive disabilities. The ELD Connectors provide expectations for students at the highest level and were developed in consultation with California educators. The ELD Connectors represent the highest level of expected performance in English language proficiency (ELP) for English learners with the most significant cognitive disabilities at a given grade or grade span. The ELD Connectors are not intended to represent the full range of performance in ELP that may be measured by a standardized alternate ELP assessment.

Each table below contains a single grade level or grade span which is assessed on the Alternate English Language Proficiency Assessments for California (Alternate ELPAC), i.e., Kindergarten, 1, 2, 3–5, 6–8, and 9–12. These tables show the 2012 ELD Standard, the ELD Connector for the Alternate ELPAC, and what item type is assessed on the Alternate ELPAC for that specific grade or grade-span level.

Alternate ELPAC Question Types

The use of receptive (Listening and Reading) and expressive (Speaking and Writing) test questions on the Alternate ELPAC allows maximum flexibility for students to demonstrate their ELP through the means that are most consistent with how they are able to communicate in the classroom, inclusive of listening, reading, speaking, and writing, as well as alternate modes of communication.

Therefore, on the Alternate ELPAC:

- Receptive test items are those that require students to demonstrate their comprehension of a stimulus by selecting a response from two or three options; the student is not required to generate any language.
- Expressive test items are those that require students to communicate to others their understandings and ideas related to the stimulus using their individually preferred expressive mode of communication.

Shared Structures of the 2012 ELD Standards and ELD Connectors

The standards and connectors share the following structures:

- Part (PI, PII, PIII)
 - Part I (PI)—Interacting in Meaningful Ways
 - Part II (PII)—Learning About How English Works
 - Part III (PIII)—Foundational Literacy Skills

- Mode of communication (A, B, C)
 - Collaborative (A)
 - Interpretive (B)
 - Productive (C)
- The standard number (1–12)

Kindergarten ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.A.1: Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics	PI.A.1: Exchange information and ideas by participating in short conversations, responding to simple <i>yes/no</i> and <i>wh-</i> questions using gestures or words, and by following some rules for discussion about familiar social and academic topics.	Receptive and Expressive
PI.A.2: Interacting with others in written English in various communicative forms (print, communicative, technology, and multimedia)	PI.A.2: Interact with others in written English by telling or dictating simple information about familiar topics, experiences, or events in various communicative forms.	Expressive
PI.A.3: Offering and supporting opinions and negotiating with others in communicative exchanges	PI.A.3: Offer and support opinions with others by expressing an opinion or a preference about a familiar topic or story.	Receptive and Expressive
PI.B.5: Listening actively to spoken English in a range of social and academic contexts	PI.B.5: Listen actively in social and academic contexts by asking and answering <i>yes/no</i> and <i>wh-</i> questions about key details and by retelling basic information from read-alouds and oral presentations.	Receptive
PI.B.6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	PI.B.6: Read texts and view multimedia to answer questions about key details and retell basic information from read-alouds and picture books.	Receptive
PI.C.9: Expressing information and ideas in formal oral presentations on academic topics	PI.C.9: Express information and ideas by telling or dictating simple information about familiar topics, stories, experiences, or events.	Expressive
PI.C.10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	PI.C.10: Compose texts by telling or dictating simple information about ideas, familiar topics, stories, experiences, or events using appropriate technology.	Expressive

Kindergarten ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.C.11: Supporting own opinions and evaluating others' opinions in speaking and writing	PI.C.11: Support own opinions in speaking and writing by expressing an opinion or a preference about a familiar topic.	Expressive
PI.C.12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	PI.C.12: Select and apply appropriate general academic and domain-specific vocabulary to convey ideas by retelling events of a familiar experience or a story.	Expressive
PII.A.1: Understanding text structure	PII.A.1: Show an understanding of text structure by recognizing a variety of common text types in shared language activities.	Receptive
PII.A.2: Understanding cohesion	PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are linked in text, retelling a story, and sequencing events from experience or from a familiar story using frequently occurring connector words.	Receptive and Expressive
PII.B.3: Using verbs and verb phrases	PII.B.3: Recognize and use frequently occurring verbs and verb phrases in producing simple sentences on familiar topics in shared language activities.	Expressive
PII.B.4: Using nouns and noun phrases	PII.B.4: Recognize and use frequently occurring nouns and noun phrases in producing simple sentences on familiar topics in shared language activities.	Expressive
PII.B.5: Modifying to add details	PII.B.5: Modify language by recognizing and using frequently occurring prepositional phrases to provide details about familiar topics in shared language activities.	Expressive

Kindergarten ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
P.II.C.6: Connecting ideas	P.II.C.6: Connect ideas in simple ways by recognizing and using one frequently occurring connecting word and by combining two simple sentences into one compound sentence in shared language activities.	Expressive

Grade One ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.A.1: Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	PI.A.1: Exchange information and ideas by participating in short conversations, responding to simple <i>yes/no</i> and <i>wh-</i> questions, using gestures or words, and by following some rules for discussion about familiar social and academic topics.	Receptive and Expressive
PI.A.2: Interacting with others in written English in various communicative forms (print, communicative, technology, and multimedia)	PI.A.2: Interact with others in written English by telling or dictating simple information about familiar topics, stories, experiences, or events in various communicative forms.	Expressive
PI.A.3: Offering and supporting opinions and negotiating with others in communicative exchanges	PI.A.3: Offer and support opinions with others by expressing an opinion or a preference about a familiar topic or story.	Receptive and Expressive
PI.B.5: Listening actively to spoken English in a range of social and academic contexts	PI.B.5: Listen actively in social and academic contexts by asking and answering <i>yes/no</i> and <i>wh-</i> questions about key details, identifying main idea, and retelling basic information from read-alouds and oral presentations.	Receptive
PI.B.6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell basic information from read-alouds, picture books, and simple written texts.	Receptive
PI.C.9: Expressing information and ideas in formal oral presentations on academic topics	PI.C.9: Express information and ideas by telling or dictating simple information about familiar topics, stories, experiences, or events.	Expressive
PI.C.10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	PI.C.10: Compose texts by telling or dictating simple information about familiar topics, stories, experiences, or events using appropriate technology.	Expressive

Grade One ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.C.11: Supporting own opinions and evaluating others' opinions in speaking and writing	PI.C.11: Support own opinions in speaking and writing by expressing an opinion or a preference about a familiar topic.	Expressive
PI.C.12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	PI.C.12: Select and apply appropriate general academic and domain-specific vocabulary to convey ideas by retelling a text or experience using key words and by communicating simple information about a familiar topic.	Expressive
PII.A.1: Understanding text structure	PII.A.1: Show an understanding of text structure by recognizing the distinguishing features of a sentence and of text in shared language activities.	Receptive
PII.A.2: Understanding cohesion	PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are linked in text, retelling a sequence of two or three events, and using familiar temporal and connector words.	Receptive and Expressive
PII.B.3: Using verbs and verb phrases	PII.B.3: Recognize and use an increasing number of verb and verb phrases in producing simple or compound sentences on familiar topics in shared language activities.	Expressive
PII.B.4: Using nouns and noun phrases	PII.B.4: Recognize and use an increasing number of nouns and noun phrases in producing simple or compound sentences on familiar topics in shared language activities.	Expressive
PII.B.5: Modifying to add details	PII.B.5: Modify language by recognizing and using an increasing number of prepositional phrases to provide details about familiar topics in shared language activities.	Expressive

Grade One ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PII.C.6: Connecting ideas	PII.C.6: Connect ideas in simple ways by recognizing and using one frequently occurring connecting word and by combining two simple sentences into one compound sentence in shared language activities.	Expressive
PII.C.7: Condensing Ideas	PII.C.7: Condense ideas in simple ways by recognizing and using one high-frequency conjunction in shared language activities.	Expressive

Grade Two ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.A.1: Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics	PI.A.1: Exchange information and ideas by participating in short conversations, asking and answering simple questions, and following some rules for discussion about familiar social and academic topics.	Receptive and Expressive
PI.A.2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	PI.A.2: Interact with others in written English by delivering information and by composing simple written text using familiar texts, topics, experiences, or events in various communicative forms.	Expressive
PI.A.3: Offering and supporting opinions and negotiating with others in communicative exchanges	PI.A.3: Offer and support opinions with others by expressing a preference or an opinion and providing one or more reasons from a familiar topic or story.	Receptive and Expressive
PI.A.4: Adapting language choices to various contexts (based on task, purpose, audience, and text type)	PI.A.4: Adapt language choices to social and academic contexts by using an increasing number of learned words, sounds, expressions, and gestures.	Expressive
PI.B.5: Listening actively to spoken English in a range of social and academic contexts	PI.B.5: Listen actively in social and academic contexts by asking and answering questions about key details, identifying the main idea, and by retelling parts of a story from read-alouds and oral presentations.	Receptive
PI.B.6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	PI.B.6: Read texts and view multimedia to answer questions about key details, identify main idea, and retell parts of a story from read-alouds, picture books, and simple written texts.	Receptive

Grade Two ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.C.9: Expressing information and ideas in formal oral presentations on academic topics	PI.C.9: Express information and ideas by telling or dictating information about familiar texts, topics, experiences, or events.	Expressive
PI.C.10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	PI.C.10: Write or compose short texts by telling or dictating information about familiar texts, topics, experiences, or events using appropriate technology.	Expressive
PI.C.11: Supporting own opinions and evaluating others' opinions in speaking and writing	PI.C.11: Support own opinions in speaking and writing by expressing an opinion or preference and providing one or more reasons about a familiar topic.	Expressive
PI.C.12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	PI.C.12: Select and apply appropriate general academic and domain-specific vocabulary to convey ideas by retelling a text or experience using key words to add detail and by communicating information about a familiar topic.	Expressive
PII.A.1: Understanding text structure	PII.A.1: Show an understanding of text structure by recognizing the distinguishing features of a sentence and of text in shared language activities.	Receptive
PII.A.2: Understanding cohesion	PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are linked in text, retelling a short sequence of events, and using temporal and connector words.	Receptive and Expressive
PII.B.3: Using verbs and verb phrases	PII.B.3: Recognize and use an increasing number of verbs and verb phrases in producing simple and compound sentences on familiar topics in shared language activities.	Expressive

Grade Two ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PII.B.4: Using nouns and noun phrases	PII.B.4: Recognize and use an increasing number of nouns and noun phrases in producing simple and compound sentences on familiar topics in shared language activities.	Expressive
PII.B.5: Modifying to add details	PII.B.5: Modify language by recognizing and using an increasing number of prepositional phrases to provide details about familiar topics in shared language activities.	Expressive
PII.C.6: Connecting Ideas	PII.C.6: Connect ideas by using frequently occurring connecting words and by combining two simple sentences into a compound sentence in shared language activities.	Expressive
PII.C.7: Condensing ideas	PII.C.7: Condense ideas in simple ways by recognizing and using one high-frequency conjunction (and) to create precise and detailed sentences in shared language activities.	Expressive
PIII: Using Foundational Literacy Skills	PIII: Use foundational literacy skills by distinguishing uppercase from lowercase letters, recognizing familiar words used in everyday routines, recognizing an increasing number of letter sounds, and participating in shared reading activities.	Receptive

Grade Three through Five ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.A.1: Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics	PI.A.1: Exchange information and ideas by participating in short conversations, asking and answering questions, and responding to others' comments or ideas about familiar social and academic topics.	Receptive and Expressive
PI.A.2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	PI.A.2: Interact with others in written English by participating in short written exchanges, delivering information, and composing written text about familiar texts, topics, experiences, or events in various communicative forms.	Expressive
PI.A.3: Offering and supporting opinions and negotiating with others in communicative exchanges	PI.A.3: Offer and support opinions with others by expressing an opinion and providing a few reasons or facts to support the opinion about a familiar topic or story.	Receptive and Expressive
PI.A.4: Adapting language choices to various contexts (based on task, purpose, audience, and text type)	PI.A.4: Adapt language choices to social and academic contexts by using an increasing number of learned words, sounds, expressions, and gestures.	Expressive
PI.B.5: Listening actively to spoken English in a range of social and academic contexts	PI.B.5: Listen actively in social and academic contexts by determining the main idea, identifying some details that support the main idea, retelling parts of a story, and asking and answering questions about key details from read-alouds and oral presentations.	Receptive

Grade Three through Five ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.B.6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	PI.B.6: Read texts and view multimedia to determine the main idea; identify some details that support the main idea; retell parts of a story; and determine the meaning of words, phrases, or expressions from read-alouds, picture books, and simple written texts.	Receptive
PI.C.9: Expressing information and ideas in formal oral presentations on academic topics	PI.C.9: Express information and ideas by delivering short presentations or information on a variety of topics and content areas.	Expressive
PI.C.10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	PI.C.10: Write or compose short literary and informational texts using familiar vocabulary to communicate about familiar texts, topics, and experiences using appropriate technology.	Expressive
PI.C.11: Supporting own opinions and evaluating others' opinions in speaking and writing	PI.C.11: Support own opinions in speaking and writing by expressing an opinion and providing more than one reason to support the opinion about a familiar topic.	Expressive
PI.C.12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	PI.C.12: Select and apply appropriate general academic and domain-specific vocabulary to add detail to a text and convey ideas.	Expressive
PII.A.1: Understanding text structure	PII.A.1: Show an understanding of text structure by recognizing the distinguishing features of a sentence and understanding how simple texts are organized by sequence.	Receptive

Grade Three through Five ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PII.A.2: Understanding cohesion	PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are linked, retelling a sequence of events, and using temporal words, linking words, and transitional words and phrases.	Receptive and Expressive
PII.B.3: Using verbs and verb phrases	PII.B.3: Recognize and use an increasing number of verbs and verb phrases in producing simple and compound sentences on familiar topics.	Expressive
PII.B.4: Using nouns and noun phrases	PII.B.4: Recognize and use an increasing number of nouns and noun phrases in producing simple and compound sentences on familiar topics.	Expressive
PII.B.5: Modifying to add details	PII.B.5: Modify language by recognizing and using an increasing number of prepositional phrases and adverbs to provide details about familiar topics.	Expressive
PII.C.6: Connecting ideas	PII.C.6: Connect ideas by using frequently occurring connecting words and by combining two simple sentences into one compound sentence on familiar topics.	Expressive
PII.C.7: Condensing ideas	PII.C.7: Condense ideas in simple ways by using a small number of high-frequency conjunctions to create precise and detailed sentences.	Expressive

Grade Three through Five ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PIII: Using Foundational Literacy Skills	PIII: Use foundational literacy skills by distinguishing uppercase from lowercase letters, recognizing familiar words used in everyday routines, recognizing an increasing number of letter sounds, and participating in shared reading activities.	Receptive

Grades Six through Eight ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.A.1: Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics	PI.A.1: Exchange information and ideas by participating in short conversations, asking and answering questions, responding to the ideas of others, and expressing one’s own ideas about familiar social and academic topics.	Receptive and Expressive
PI.A.2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	PI.A.2: Interact with others in written English by participating in short written exchanges, delivering information, and composing written text about familiar texts, topics, experiences, or events in various communicative forms.	Expressive
PI.A.3: Offering and supporting opinions and negotiating with others in communicative exchanges	PI.A.3: Offer and support opinions with others by providing information and a few reasons or facts to support the information about a familiar topic, experience, or event.	Receptive and Expressive
PI.A.4: Adapting language choices to various contexts (based on task, purpose, audience, and text type)	PI.A.4: Adapt language choices to various contexts by using language appropriate for a purpose, task, and audience and by using an increasing number of general academic and content-specific words or phrases.	Expressive
PI.B.5: Listening actively to spoken English in a range of social and academic contexts	PI.B.5: Listen actively in social and academic contexts by summarizing information, asking and answering questions, identifying central ideas and themes, and identifying supporting details and how they support central ideas or themes in oral presentations.	Receptive

Grade Six through Eight ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.B.6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	PI.B.6: Read texts and view multimedia to summarize information; identify central ideas, themes, and supporting details; and determine the meaning of words, phrases, and expressions in read-alouds and simple written texts.	Receptive
PI.C.9: Expressing information and ideas in formal oral presentations on academic topics	PI.C.9: Express information and ideas by planning and delivering short presentations or information on a variety of academic content.	Expressive
PI.C.10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	PI.C.10: Write or compose short literary and informational texts with detail to communicate about familiar texts, topics, and experiences using appropriate technology.	Expressive
PI.C.11: Justifying own arguments and evaluating others' arguments in writing	PI.C.11: Support own opinions and evaluate others' in speaking and writing by providing information and more than one reason or fact to support the information about a familiar topic.	Expressive
PI.C.12: Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	PI.C.12: Select and apply appropriate general academic and domain-specific vocabulary to convey precise meaning.	Expressive
PII.A.1: Understanding text structure	PII.A.1: Show an understanding of text structure by recognizing how simple texts are organized.	Receptive
PII.A.2: Understanding cohesion	PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are linked throughout a text, retelling a sequence of events or steps in a process, and using connector words, temporal words, and common transitional words and phrases.	Receptive and Expressive

Grade Six through Eight ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PII.B.3: Using verbs and verb phrases	PII.B.3: Recognize and use an increasing number of verbs and verb phrases in producing simple and compound sentences on familiar topics.	Expressive
PII.B.4: Using nouns and noun phrases	PII.B.4: Recognize and use an increasing number of nouns and noun phrases in producing simple and compound sentences on familiar topics.	Expressive
PII.B.5: Modifying to add details	PII.B.5: Modify language by recognizing and using an increasing number of prepositional phrases and adverbs to provide details about familiar topics.	Expressive
PII.C.6: Connecting ideas	PII.C.6: Connect ideas by using an increasing range of connecting words in producing simple and compound sentences on familiar topics.	Expressive
PII.C.7: Condensing ideas	PII.C.7: Condense ideas in simple ways by using high-frequency conjunctions to create precise and detailed sentences.	Expressive

Grades Nine through Twelve ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.A.1: Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics	PI.A.1: Exchange information and ideas by participating in short conversations, asking and answering questions, responding to the ideas of others, and expressing one’s own ideas about familiar social and academic topics.	Receptive and Expressive
PI.A.2: Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	PI.A.2: Interact with others in written English by participating in short written exchanges, delivering information, and composing written text about familiar texts, topics, experiences, or events in various communicative forms.	Expressive
PI.A.3: Offering and justifying opinions, negotiating with and persuading others in communicative exchanges	PI.A.3: Offer and support opinions or negotiate with others by providing information and a few reasons or facts to support the information about a familiar topic, experience, or event.	Receptive and Expressive
PI.A.4: Adapting language choices to various contexts (based on task, purpose, audience, and text type)	PI.A.4: Adapt language choices to various contexts by using language appropriate for a purpose, task, and audience and by using an increasing number of general academic and content-specific words and phrases.	Expressive
PI.B.5: Listening actively to spoken English in a range of social and academic contexts	PI.B.5: Listen actively in social and academic contexts by summarizing information, asking and answering questions, identifying central ideas or themes, and identifying supporting details and how they support central ideas or themes in oral presentations.	Receptive

Grades Nine through Twelve ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PI.B.6: Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	PI.B.6: Read texts and view multimedia to summarize information; identify central ideas, themes, and supporting details; and determine the meaning of words, phrases, and expressions in read-alouds and simple written texts.	Receptive
PI.C.9: Expressing information and ideas in formal oral presentations on academic topics	PI.C.9: Express information and ideas by planning and delivering presentations or information on a variety of academic content.	Expressive
PI.C.10: Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	PI.C.10: Write or compose short literary and informational texts with detail to communicate about familiar texts, topics, experiences, and events using appropriate technology.	Expressive
PI.C.11: Justifying own arguments and evaluating others' arguments in writing	PI.C.11: Support own opinions and evaluate others' in speaking and writing by providing information and more than one reason or fact to support the information about a familiar topic.	Expressive
PI.C.12: Selecting and applying varied and precise vocabulary and other language structures to effectively convey ideas	PI.C.12: Select and apply appropriate general academic and domain-specific vocabulary to convey ideas and create text.	Expressive
PII.A.1: Understanding text structure	PII.A.1: Show an understanding of text structure by recognizing how different, simple written texts and oral presentations are organized.	Receptive

Grades Nine through Twelve ELD Connectors

2012 ELD Standard	ELD Connector	Question Types Assessed
PII.A.2: Understanding cohesion	PII.A.2: Show an understanding of cohesion by comprehending how ideas or events are connected, retelling a sequence of events or steps in a process, and using connecting words, temporal words, and common transitional words and phrases.	Receptive and Expressive
PII.B.3: Using verbs and verb phrases	PII.B.3: Recognize and use verbs and verb phrases in producing simple, compound, and complex sentences.	Expressive
PII.B.4: Using nouns and noun phrases	PII.B.4: Recognize and use nouns and noun phrases in producing simple, compound, and complex sentences.	Expressive
PII.B.5: Modifying to add details	PII.B.5: Modify language by recognizing and using prepositional phrases and adverbs to provide details about familiar topics.	Expressive
PII.C.6: Connecting ideas	PII.C.6: Connect ideas by using an increasing range of connecting words in producing compound and complex sentences.	Expressive
PII.C.7: Condensing ideas	PII.C.7: Condense ideas in simple ways by combining clauses using high-frequency conjunctions or by adding a prepositional phrase to create precise and detailed sentences.	Expressive