

## What is Small LEA Monitoring in the CIM Process?

The Compliance and Improvement Monitoring (CIM) process, developed by the California Department of Education (CDE), ensures Local Educational Agencies (LEAs) meet the needs of students with disabilities as required by the Individuals with Disabilities Education Act (IDEA). This process focuses on creating better systems and supports for students to succeed. The Compliance and Improvement Monitoring (CIM) process ensures LEAs provide quality education and meet the needs of students with disabilities. All small schools (defined as serving 100 or fewer students with disabilities) are monitored annually.

## Why is Small LEA Monitoring Important?

- Provides the support needed to correct issues and improve outcomes for students with disabilities.
- Ensures LEAs meet state and federal requirements, such as the Individuals with Disabilities Education Act (IDEA).
- Consider the unique context of small schools.

## Who Participates in Small LEA Monitoring?

Small LEAs, defined as those serving 100 or fewer students with disabilities (SWDs), are subject to annual monitoring for timeline and complaint noncompliance. Small LEAs are monitored cyclically, with each small LEA selected for further monitoring once every six years.

If the annual monitoring data indicates serious or persistent noncompliance issues, the small LEA will be selected for the CIM-S Process with one of the following tiers:

## Monitoring Tiers:

- **Compliance Only Monitoring:** Focused on correcting identified areas of noncompliance.
- **Targeted-Small LEAs:** LEAs receive support from SELPA for improvement activities, with SELPA approving plans and coordinating implementation with CDE guidance.
- **Intensive-Small LEAs:** LEAs receive direct support from CDE and technical assistance providers to address significant challenges, with regular check-ins to monitor progress.

## What Does Smalls Monitoring Include?

Small LEAs will be monitored annually for the following:

- Disproportionality
- Critical Incident Reviews
- Complaints
- Timeline Noncompliance

Each selected LEA undergoes a self-review in the first year, followed by additional monitoring activities, if necessary. The additional monitoring activities generally include:

- Team Creation
- Data analysis, file reviews, infrastructure assessment
- Root Cause analysis
- Plan development and implementation

## How Does It Support Improvement?

- Helps small LEAs provide better support for students with disabilities.
- Helps LEAs meet federal and state requirements for education.
- Helps LEAs create an equitable learning environment where all students can succeed.

## Resources

To access additional resources on the Compliance and Improvement Monitoring (CIM) process visit: <https://caltan.info/monitoring>