

2024 Compliance and Improvement Monitoring (CIM) Process

Targeted Monitoring Orientation

Frequently Asked Questions (FAQs)

Getting Started

How do I know which region I am in?

A Local Education Agency's (LEA's) region is determined by the location of their Special Education Local Plan Area (SELPA).

How do I know who my Regional Focused Monitoring and Technical Assistance (FMTA) Consultant is?

Please check this website: [FMTA Consultant Assignments by Region](#)

How do I find the links to the trainings?

Links to the trainings will be made available on the [CalTAN website](#) and can be provided by your assigned FMTA Consultant.

When is the next training?

The next training is **CIM Step 1 on April 10, 2024, at 10AM**. Please register for the training through this link:

https://us02web.zoom.us/webinar/register/WN_5Wm5f6XhQ4uCOTphobejQ .

Who is required to attend the trainings?

All Targeted LEAs are recommended to attend the trainings, as it will give you the most current information. The trainings will also be recorded and made available on the [CalTAN website](#).

If you are a continuing LEA from the prior year and are implementing a CIM or Comprehensive Coordinated Early Intervening Services (CCEIS) plan in the current year, please refer to the CIM Step 4 training webinar recording on the [CalTAN website](#).

Where can I access the tools and resources for the CIM Process?

All CIM Process tools and resources for Targeted LEAs will be available on the [CalTAN website](#).

Data, Selection Criteria, and Indicators

When is the data pulled for determination?

The data for determination was pulled from the Fall 2023 Census Day and end-of-year submissions to the California Longitudinal Pupil Achievement Data System (CALPADS).

I have questions about my annual determination data. Who do I reach out to?

For specific questions regarding your LEA's data or identification, please reach out to your assigned FMTA Consultant for assistance.

What does the "ranking" mean?

Ranking is the relative standing for each LEA. The CDE uses ranking as the selection criteria for the Intensive levels and Targeted Level 3 by putting all LEAs in order based on their performance on a single FAPE in the LRE indicator or the combination of all indicators.

From this process, each LEA has a ranking for each individual Indicator. For example, an LEA might have a Rank 1 for Chronic Absenteeism, which means that the LEA ranked in the bottom 10% for that Indicator. There is also a ranking for the combined Indicators. An LEA might also fall into the bottom 10% for the ranking of the combined FAPE in the LRE Indicators, which would qualify them for Intensive. If they ranked in the bottom 11-20%, they would qualify for Targeted Level 3.

Rank does not pertain to LEAs who have been identified for Targeted Level 1 or 2.

The CIM Process

Do LEAs identified as Targeted Compliance Only need to complete the CIM process?

If compliance is the only area that has been identified for your LEA, then you do not need to complete the CIM process. You would need to address any timeline noncompliance on your own. Continuing compliance issues will eventually lead to corrective actions and/or identification for monitoring.

To be sure, you may want to check with your FMTA Consultant to make sure that is the case. You might have compliance issues and have other selection criteria that would require the completion of a CIM plan.

How do I access the Seeds of Partnership Parent Input tool?

LEAs can register to use the Seeds of Partnership survey and system by completing this registration form: <https://forms.gle/qMcGbjVs2kfG6fks8>

The survey will be available from April 1, 2024 to May 31, 2024. Reports will be available on June 15, 2024.

Policies, Procedures and Practices Review (PPPR)

What is the Policies, Procedures and Practices (PPPR) review?

The PPPR is a review that includes the student record review and a component on policies and procedures. Previously, the student record review was conducted as a separate review, but it is now integrated into the PPPR review.

More information about the PPPR will be provided in a pre-recorded training in early April that will be made available on the [CalTAN website](#).

2022 and 2023 (Prior Year) CIM Plans and CCEIS Plans

If my LEA was identified for Targeted or Intensive Levels 1-3 in the prior year and is identified for Targeted Levels 1-3 in the current year, do we need to develop a new CIM plan?

If your LEA was identified for Targeted or Intensive Levels 1-3 in the prior year, you will continue to implement and submit progress reports for your existing CIM plan. You will not need to develop a new CIM plan this year.

If my LEA has a 2022 or 2023 CCEIS Plan, do I need to complete a CIM Plan for the current year?

If your LEA has an existing 2022 or 2023 CCEIS Plan, you will continue to implement and submit progress reports for your CCEIS Plan. You will not need to develop a new CIM plan this year.

My LEA developed a prior year CIM Plan but would like to change the focus of their CIM Plan for the current monitoring cycle. Should a new CIM Plan be developed?

Please work with your assigned FMTA Consultant to review your existing CIM Plan and current data to determine if a new plan should be developed.

How do you know if you have an approved CIM Plan?

If you completed Steps 1-3 of the CIM process in 2022 or 2023, a CIM plan should have been approved by your FMTA Consultant or SELPA. Please reach out to your FMTA Consultant or SELPA to check.

Progress Reporting and Assurances

What are the assurances forms?

The assurances forms are for SELPA to complete regarding their Targeted Level 1 and Level 2 LEAs. It is not the responsibility of the LEA. SELPAs will receive the assurances form from the CDE.

If my LEA has a CCEIS Plan, do we continue reporting on the CCEIS progress report form?

Yes, CCEIS has its own progress report form, and you will continue to use that form to report on your CCEIS plan. You will submit the CCEIS progress report to your Targeted FMTA Consultant for as long as you are identified as Targeted.